

Activity Type

Vocabulary Game: matching

Speaking Activity: roleplay (pair work)

Focus

Illnesses and ailments

Treatments

Giving health advice

Aim

To match pictures to health problems, and health problems to treatments, and role-play giving health advice as a doctor.

Preparation

Make one copy of the picture cards, health problem cards and treatment cards for each pair of students and cut as indicated. Keep the three sets separate.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this giving health advice game and role-play, students match pictures to health problems, and health problems to treatments, and role-play giving health advice as a doctor.

Procedure

Before you begin, pre-teach or review the vocabulary on the cards with the class.

Next, divide the students into pairs. Give each pair a set of picture cards and a set of (white) health problem cards. Ask the students to shuffle the sets of cards separately and spread them out facedown on the table in two sets.

Students then take it in turns to turn over one picture card and one health problem card.

If the picture and health issue match, the student keeps the cards and has another turn. If the cards don't match, the student turns them back over, keeping them in the same place.

The student with the most pairs of cards at the end of the game wins.

Next, students repeat the game, but this time they use the health problem cards and the (grey) treatment cards, matching the health issues with the treatments.

After that, write some giving advice language structures on the board, e.g. You should... / You could/should try... + -ing

In their pairs, students then shuffle their picture cards and place them face-down in a pile.

Students then role-play short doctor-patient interactions.

Students take it in turns to turn over a picture card and act as a patient, saying the health problem shown in the picture, e.g. 'I've got a cold'.

The other student acts as a doctor and gives health advice to the patient, e.g. 'You should rest and drink lots of fluids'.

When the students have finished, they role-play some of their interactions in front of the class.

Matching cards are shown in order on the uncut worksheet.





*	have a cold / the flu	have a fever / temperature	have a sore throat
	have an earache	have a toothache	feel sick
*	have a stomach ache	have a rash	have diarrhea
	have a cough	have an allergy	have conjunctivitis
	rest and drink lots of fluids	rest and drink lots of fluids	suck on throat lozenges
	apply a hot or cold compress to your ear	rinse your mouth with warm saltwater	get lots of fresh air
	drink lots of water	apply cream	drink lots of water
	take some cough medicine	take antihistamines	take antibiotics