

## Activity Type

Grammar and Speaking  
Activity: gap-fill, asking  
and answering questions,  
freer practice

## Focus

Present simple yes/no  
questions with *Do you...?*

Short answers

Present simple follow-up  
questions

## Aim

To make guesses and  
complete present simple  
statements about other  
students in the class  
and then find out if  
your guesses are right  
or wrong by asking  
questions with *Do you...?*

## Preparation

Make one copy of the  
worksheet for each  
student.

## Level

Elementary (A1-A2)

## Time

30 minutes

## Introduction

In this present simple yes/no questions activity, students make guesses and complete present simple statements about other students in the class and then find out if their guesses are right or wrong by asking questions with *Do you...?*

## Procedure

Demonstrate the activity by writing present simple statements about three students in the class on the board, e.g. Kaleb plays football. Elliott doesn't drink coffee. Judy has a sister.

Ask the class if they think the statements are true. Then, elicit the present simple yes/no questions to find out if the statements are right or wrong, e.g. 'Kaleb, do you play football?'

Ask the students the questions and have them reply 'Yes, I do' or 'No, I don't' as appropriate. After each student replies, elicit possible present simple follow-up questions from the class and ask the student the questions.

Next, explain that the students are going to complete similar statements about their classmates.

Give each student a copy of the worksheet. Ask the students to read each sentence on the worksheet and choose a classmate that they think the statement might be true for. Students then write the person's name at the beginning of the sentence in the space provided, e.g. 'Katie drinks tea at breakfast'.








Tell the students that they can only have the same name once (or twice). This is to encourage them to speak to as many different partners as possible. If need be, write the names of the students on the board.

When the students have completed all the sentences, they go around the class, find the classmate they have named in each sentence and ask them a present simple yes/no question with *Do you...?*, e.g. 'Katie, do you drink tea at breakfast?' Their classmate replies 'Yes, I do' or 'No, I don't'.

The student then puts a tick or a cross next to the statement, depending on whether their guess is right or wrong.

The student then asks a present simple follow-up question and writes the information in the last column.

When everyone has finished, find out who made the most correct guesses and ask students to give feedback to the rest of the class on what they found out.

I think...	Right	Wrong	More information
..... drinks tea at breakfast. 			
..... lives in an apartment.			
..... doesn't go to bed late. 			
..... watches TV in the evening.			
..... doesn't play sport. 			
..... wakes up early every day.			
..... doesn't speak Chinese. 			
..... studies hard for exams.			
..... doesn't like spiders. 			
..... plays a musical instrument.			
..... comes to school by car. 			
..... doesn't eat meat.			
..... wants to travel around the world.			
..... feels happy today. 			
..... doesn't have a brother.			
..... meets friends at the weekend.			