Activity Type

Vocabulary Exercises: matching, unscrambling, changing word forms, sentence completion, multiple choice

Focus

Academic Word List

Sublist 2 Words 1-10: achieve, acquire, administration, affect, appropriate, aspect, assist, category, chapter, commission

Aim

To familiarize students with words 1 to 10 from AWL sublist 2 and their related word families.

Preparation

Make one copy of the two-page worksheet for each student.

Time

25 minutes

Introduction

Here is an Academic Word List worksheet familiarizing students with words 1 to 10 from AWL sublist 2.

Procedure

Give each student a copy of the two-page worksheet. Students may also need a dictionary for words they are unfamiliar with.

First, students match sentence halves containing words 1-10 from AWL sublist 2.

Exercise A - Answer key

1. f   2. c   3. g   4. j   5. a   6. e   7. b   8. i   9. h   10. d

Next, students rearrange words to make sentences with the academic words.

Exercise B - Answer key

1. He won the under-18 **category** in the competition.
2. The company failed due to poor **administration**.
3. The university **assists** students in finding jobs.
4. We will need teamwork to **achieve** our goal.
5. The government **appropriated** land for the new rail line.
6. She attended university to **acquire** more knowledge.
7. The **commission** suggested ways to improve schools.
8. The changing climate **affects** every **aspect** of society.

Students then use prefixes and suffixes from a box to make as many forms of each AWL word as possible.

Exercise C - Answer key

1. achievable, achieved, achievement, achieves, achieving
2. acquired, acquires, acquiring
3. administrations, administrative, administrated
4. affected, affecting, affective, affects, unaffected
5. appropriately, appropriateness, inappropriate, inappropriately
6. aspects
7. assistance, assistant, assisted, assisting, assists, unassisted
8. categories, categorisation, categorise
9. chapters
10. commissioned, commissioner, commissioning, commissions

In the last exercise, students choose the form of the academic word that best fits each sentence.

Exercise D - Answer key

1. d   2. a   3. c   4. c   5. b   6. d   7. b

A. Match the sentence halves containing words 1-10 from AWL sublist 2 in bold.

1. In that mystery novel, every ....

a. **affect** your ability to drive safely.

2. He always looks for opportunities to ....

b. **appropriate** for young children.

3. A famous architect received the ....

c. **acquire** rare baseball cards.

4. Through negotiation, they were able to ....

d. **category** due to their similarities.

5. If you are tired or distracted, it will ....

e. **administration** of justice.

6. Biases are an important factor in the ....

f. **chapter** ends with a surprise plot twist.

7. Many parents felt the film was not ....

g. **commission** for the new museum.

8. Your duties in this job would be to ....

h. **aspect**, she proposed a brilliant solution.

9. After considering the issue from every ....

i. **assist** in developing new products.

10. We can view these phenomena as one ....

j. **achieve** a mutually beneficial agreement.

B. Rearrange the words to make sentences with the academic words.

1. the / he / **category** / won / in the competition / under-18

....

2. failed / the company / **administration** / poor / due to

....

3. students / finding / the university / jobs / **assists** / in

....

4. need / we / our goal / teamwork / will / to **achieve**

....

5. **appropriated** / the new rail line / for / the government / land

....

6. she / university / knowledge / more / to **acquire** / attended

....

7. suggested / schools / the **commission** / to improve / ways

....

8. of / every / the changing climate / **aspect** / **affects** / society

....

C. Use the prefixes and suffixes from the box to make as many forms of each AWL word as possible.

| -able -ance -ant -ed -er in- -ing -isation -ise -ive -ly -ment -ness -s un- |

1. achieve ....

2. acquire ....

3. administration ....

4. affect ....

5. appropriate ....

6. aspect ....

7. assist ....

8. category ....

9. chapter ....

10. commission ....

D. Choose the form of the academic word that best completes each sentence.

1. Obtaining an advance degree is a great ....

    a. achieving   b. achievable   c. achieves   d. achievement

2. The downturn forced the company to reduce its .... costs.

    a. administrative   b. administratively   c. administrations   d. administrates

3. The computer maker announced the .... of an overseas software company.

    a. acquired   b. acquiring   c. acquisition   d. acquired

4. The group's music blends many styles, making it difficult to ....

    a. categorisation   b. categories   c. categorise   d. category

5. The system .... was responsible for managing the office's computer network.

    a. administrate   b. administrator   c. administrative   d. administrations

6. When the accident occurred, Sue sought .... from a nearby police officer.

    a. assistants   b. unassisted   c. assists   d. assistance

7. The stain was completely .... by every attempt to remove it.

    a. affective   b. unaffected   c. affects   d. affected