

Activity Type

Speaking Activity: listing, asking and answering questions, freer practice (pair work)

Focus

Days, months and dates

Cultural Celebrations

Aim

To talk about personal and public celebrations you have throughout the year.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate (B1)

Time

35 minutes

Introduction

In this cultural celebrations activity, students talk about personal and public celebrations they have throughout the year.

Procedure

Brainstorm types of celebrations with the class and write the students' ideas on the board, e.g. birthdays, anniversaries, Christmas Day, Easter, etc.

Next, give each student a copy of the worksheet.

Working alone, students write down all the celebrations they have throughout the year in the monthly calendar on the worksheet and make notes on how they celebrate each one.

When the students have finished, divide them into pairs.

Students then take it in turns to interview their partner about the celebrations, e.g. 'Do you celebrate anything in February?'

Encourage the students to ask follow-up questions about each celebration to gain as much information as possible, e.g. 'How do you celebrate Valentine's Day?'

Before the students begin, you may wish to write up some questions for them to use in the activity.

Examples:

Do you celebrate anything in (February)?

How do you celebrate (Valentine's Day)?

What do you do on (Valentine's Day)?

Who do you celebrate (Valentine's Day) with?

Afterwards, ask the students to give feedback to the class on one of their partner's celebrations.

Any interesting findings can be discussed in more detail.

January

February

March

April

May

June

July

August

September

October

November

December

