

Activity Type

Grammar and Speaking Activity: forming, asking and answering questions from prompts, controlled and freer practice (pair work)

Focus

Wh questions and question words

Question and answer forms

Personal information

Aim

To complete questions with question words and to use the questions to interview a partner.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

This question words activity can be used to help students practice question words and personal information questions.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Working alone, students use question words in a box to complete a set of 12 personal information questions.

Students are allowed to use each question word once.

When the students have finished, check the questions with each pair (answers may vary).

Example Answers - Student A and B

1. When
2. How often
3. Where
4. What kind
5. How many
6. What
7. What time
8. Who
9. Why
10. What
11. Which
12. How much

Students then take it in turns to ask the questions to their partner.

Students note down their partner's answers and ask *Wh* follow-up questions to gain more information.

When everyone has finished, ask the students to give feedback to the class on what they found out about their partner.

Any interesting findings can be discussed in more detail.

Student A

A. Complete the questions below with the question words in the box. Use each question word once.

What	When	Where	Why	Who	Which	What
What kind	What time	How much	How many	How often		

Questions

1. is your birthday?
2. do you exercise?
3. do you live?
4. of music do you like?
5. brothers and sisters do you have?
6. are you going to do tomorrow?
7. do you usually go to bed?
8. do you live with?
9. are you learning English?
10. did you do yesterday?
11. do you prefer, ice cream or cake?
12. coffee do you drink a day?

Notes

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B. Now, take it in turns to ask the questions to your partner.

Note down your partner's answers and ask *Wh* follow-up questions to gain more information.



Student B

A. Complete the questions below with the question words in the box. Use each question word once.

What	When	Where	Why	Who	Which	What
What kind	What time	How much	How many	How often		

Questions

1. did you start learning English?
2. do you go to the beach?
3. do you want to live in the future?
4. of food do you like?
5. pets do you have?
6. are you going to do tonight?
7. do you usually wake up?
8. is your best friend?
9. do you like learning English?
10. did you do last night?
11. do you prefer, tea or coffee?
12. fruit do you eat a day?

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B. Now, take it in turns to ask the questions to your partner.

Note down your partner's answers and ask *Wh* follow-up questions to gain more information.

