

Activity Type

Grammar and Speaking
Activity: asking and answering questions, controlled and freer practice (pair work)

Focus

Present simple *Wh* questions and answers

Aim

To ask and answer present simple *Wh* questions about daily routines.

Preparation

Make one copy of the worksheet for each student.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this present simple questions activity, students ask and answer *Wh* questions about daily routines.

Procedure

Give each student a copy of the worksheet.

Begin by eliciting the present simple *Wh* questions from the worksheet.

Ask a few students some of the questions and make sure they respond in sentence form.

Example:

A: What time do you wake up?

B: I wake up at 7:30 a.m.

Next, put the students into pairs.

Students then take it in turns to interview their partner and write their answers in the spaces provided.

Tell the students to ask the questions in a random order so their partner really has to listen.

When both students have finished, they compare their daily routines and look for similarities and differences.

Pairs then take it in turns to report back to the class on the information they found out.

As an extension, students write a paragraph about their partner's daily routine in the present simple.

Ask your partner present simple *Wh* questions about their daily routine.

Example: What time do you wake up?

Write your partner's answers in the spaces provided.



What time...

Answers

/ wake up?

/ have breakfast?

/ go to work/class?

/ have lunch?

/ finish work/class?

/ get home?

/ have dinner?

/ go to bed?

Other questions

What / do after you wake up?

What / have for breakfast?

How / go to work/class?

Where / have lunch?

What / usually eat for lunch?

What / do when you get home?

What / do in the evening?

What / do before you go to bed?