

Activity Type

Vocabulary and Grammar Game: matching, sentence completion (group and pair work)

Focus

Addition words and phrases

Aim

To practice using transition words and phrases for giving additional information.

Preparation

Make one copy of the worksheets for each group of four.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this transition words game, students connect sentences together using transition words and phrases for giving additional information.

Procedure

Divide the students into groups of four (Student A, B, C and D).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to anyone.

Focus the students' attention on the sentences. Explain that the students each have different sentences about four people, and that they are going to play a game where they connect the sentences together using the transition words in the box on their worksheet.

Read through the instructions on the worksheet with the class and point out the use of the transition words by reading through the example conversation.

Next, read one of the following four sentences to the students to begin the game:

Olivia goes water skiing in the summer.
Logan rides the train to school.
Michael has a dog named Fluffy.
Nora likes to read books.

In their groups, students then take it in turns to choose one sentence from their worksheet and add it to the conversation.

If a student has a sentence that is the same as the previous sentence, apart from the person's name, they say the sentence with the word *too*.

If a student has a sentence about the same person as the previous sentence, they say the sentence using one of the other transition words, e.g. 'Additionally,...'

If a student doesn't have a sentence they can link, they choose any remaining sentence and start a new chain with *I heard...* In this case, they do not use a transition word.

Each time a student uses a sentence or transition word, they cross it off their worksheet. The game continues until all the students have used all their sentences.

The student that uses the most transition words wins the game.

Student A

Take it in turns to make a sentence using the transition words below to link the sentences together. Your teacher will give you the first sentence in the chain.

Use *too* to link sentences about different people that are the same. Use the other transition words to link sentences about the same person. If you do not have a sentence that you can link, start a new chain with *I heard...*, but do not use a transition word.

Cross out the transition words and sentences as you use them. The game ends when everyone has used all their sentences. The student that uses the most transition words wins!

Example: Teacher: **I heard** Logan rides the train to school.
 Student A: **Also**, he likes to watch comedy movies.
 Student B: **Besides that**, he goes skiing in the winter.
 Student C: Nora goes skiing in the winter, **too**.
 Student D: **Additionally**, she's good at playing the guitar.
 Student A: **I heard** Olivia has a dog named Fluffy.



Transition words				
Additionally	Also	Besides that	Not only that	too
Additionally	Also	Besides that	Not only that	too
Along with that	As well as that	In addition	too	too
Along with that	As well as that	In addition	too	too

Sentences		
<u>Logan</u> likes to watch comedy movies.	<u>Olivia</u> has two brothers.	<u>Michael</u> is right-handed.
<u>Nora</u> has a cat named Vanilla.	<u>Michael</u> is good at playing the violin.	<u>Olivia</u> wakes up early.
<u>Michael</u> lives in a big city.	<u>Olivia</u> walks to school.	<u>Logan</u> goes swimming at the beach.
<u>Logan's</u> best subject is English.	<u>Nora's</u> favourite food is noodles.	<u>Michael</u> wants to be an engineer.

Student B

Take it in turns to make a sentence using the transition words below to link the sentences together. Your teacher will give you the first sentence in the chain.

Use *too* to link sentences about different people that are the same. Use the other transition words to link sentences about the same person. If you do not have a sentence that you can link, start a new chain with *I heard...*, but do not use a transition word.

Cross out the transition words and sentences as you use them. The game ends when everyone has used all their sentences. The student that uses the most transition words wins!

Example: Teacher: **I heard** Logan rides the train to school.
 Student A: **Also**, he likes to watch comedy movies.
 Student B: **Besides that**, he goes skiing in the winter.
 Student C: Nora goes skiing in the winter, **too**.
 Student D: **Additionally**, she's good at playing the guitar.
 Student A: **I heard** Olivia has a dog named Fluffy.



Transition words				
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Sentences		
<u>Nora</u> goes hiking in the mountains.	<u>Nora</u> has one sister.	<u>Olivia's</u> best subject is maths.
<u>Logan</u> wants to be a writer.	<u>Michael</u> likes to watch comedy movies.	<u>Nora</u> walks to school.
<u>Olivia</u> is good at playing the guitar.	<u>Logan</u> lives in a small town.	<u>Michael</u> goes to bed late.
<u>Logan's</u> favourite food is curry.	<u>Olivia</u> is left-handed.	<u>Logan</u> goes skiing in the winter.

Student C

Take it in turns to make a sentence using the transition words below to link the sentences together. Your teacher will give you the first sentence in the chain.

Use 'too' to link sentences about different people that are the same. Use the other transition words to link sentences about the same person. If you do not have a sentence that you can link, start a new chain with *I heard...*, but do not use a transition word.

Cross out the transition words and sentences as you use them. The game ends when everyone has used all their sentences. The student that uses the most transition words wins!

Example: Teacher: **I heard** Logan rides the train to school.
 Student A: **Also**, he likes to watch comedy movies.
 Student B: **Besides that**, he goes skiing in the winter.
 Student C: Nora goes skiing in the winter, **too**.
 Student D: **Additionally**, she's good at playing the guitar.
 Student A: **I heard** Olivia has a dog named Fluffy.



Transition words				
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Along with that	As well as that	In addition	too	too

Sentences		
<u>Olivia</u> wants to be an engineer.	<u>Nora's</u> best subject is English.	<u>Michael</u> has two brothers.
<u>Michael</u> goes skiing in the winter.	<u>Logan</u> has a dog named Fluffy.	<u>Nora</u> is right-handed.
<u>Logan</u> wakes up early.	<u>Olivia</u> lives in a big city.	<u>Olivia</u> goes swimming at the beach.
<u>Olivia</u> likes to read books.	<u>Michael's</u> favourite food is noodles.	<u>Nora</u> is good at playing the guitar.

Student D

Take it in turns to make a sentence using the transition words below to link the sentences together. Your teacher will give you the first sentence in the chain.

Use 'too' to link sentences about different people that are the same. Use the other transition words to link sentences about the same person. If you do not have a sentence that you can link, start a new chain with *I heard...*, but do not use a transition word.

Cross out the transition words and sentences as you use them. The game ends when everyone has used all their sentences. The student that uses the most transition words wins!

Example: Teacher: **I heard** Logan rides the train to school.
 Student A: **Also**, he likes to watch comedy movies.
 Student B: **Besides that**, he goes skiing in the winter.
 Student C: Nora goes skiing in the winter, **too**.
 Student D: **Additionally**, she's good at playing the guitar.
 Student A: **I heard** Olivia has a dog named Fluffy.



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Sentences		
<u>Olivia's</u> favourite food is curry.	<u>Logan</u> is left-handed.	<u>Nora</u> goes water skiing in the summer.
<u>Nora</u> lives in a small town.	<u>Olivia</u> has a cat named Vanilla.	<u>Michael</u> goes hiking in the mountains.
<u>Michael</u> rides the train to school.	<u>Nora</u> goes to bed late.	<u>Logan</u> is good at playing the violin.
<u>Logan</u> has one sister.	<u>Michael's</u> best subject is maths.	<u>Nora</u> wants to be a writer.