

## **Activity Type**

Speaking Activity: information gap, asking and answering questions from prompts (pair work)

#### **Focus**

Ordinal numbers

Months

**Dates** 

## Aim

To practice ordinal numbers, months and dates.

## **Preparation**

Make one copy of the two worksheets for each pair of students.

#### Level

Elementary (A1-A2)

#### Time

15 minutes

### Introduction

In this saying dates activity, students practice ordinal numbers, months and dates.

#### **Procedure**

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Students then take turns asking questions about the missing dates in the table on their worksheet and complete the table with their partner's answers.

## Example:

Q: What's the date in square A1?

A: It's the 3rd of March.

Students continue asking and answering questions until their tables are complete.

Afterwards, students check their answers and spelling by comparing worksheets with their partner.



## Student A

# A. Take turns asking questions about the missing dates and complete the table with your partner's answers.

Example: Q: What's the date in square A1? A: It's the...

	A	В	С	D	E	F
1			23rd of March		30th of October	13th of May
2	21st of September	4th of November		20th of June		
3	15th of April				24th of February	
4		10th of July	22nd of December	7th of January		19th of August
5	25th of March		29th of May		27th of January	

B. Now, check your answers and spelling by comparing worksheets with your partner.



## **Student B**

# A. Take turns asking questions about the missing dates and complete the table with your partner's answers.

Example: Q: What's the date in square C1? A: It's the...

	A	В	С	D	E	F
1	3rd of March	9th of August		18th of June		
2			27th of October		2nd of December	6th of September
3		8th of February	11th of November	5th of April		16th of January
4	1st of May				12th of July	
5		17th of February		26th of April		14th of June

B. Now, check your answers and spelling by comparing worksheets with your partner.