

Activity Type

Vocabulary and Speaking Activity: word completion, asking and answering questions from prompts, controlled and freer practice (pair work)

Focus

Abstract nouns ending in the suffixes: *-hood*, *-dom*, *-ship*, *-ness*, *-tion*

Aim

To complete questions that contain abstract nouns using suffixes and then to ask, answer and discuss the questions with a partner.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this suffixes activity, students complete questions that contain abstract nouns using suffixes and then ask, answer and discuss the questions with a partner.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

Explain that the students are going to complete questions that contain abstract nouns using the suffixes: *-hood*, *-dom*, *-ship*, *-ness* or *-tion*.

Students then take it in turns to read out the questions on the worksheet to their partner, who listens and completes the word stem with the correct suffix.

If their partner completes the question with the correct suffix, they score a point.

The student with the most points at the end wins.

Students then move on to ask, answer and discuss the questions with their partner.

When the students have finished, have a class feedback session to go through their answers to the questions.

Any interesting findings can be discussed in more detail.

Student A

A. Read the questions for Student B to complete with the appropriate suffixes.

1. Have your parents ever disapproved of any of your relation.....? (relationships)
2. Do you have as much free..... as you want in your life? (freedom)
3. What affects your levels of happi.....? (happiness)
4. What is your favourite child..... memory? (childhood)
5. What do you do to combat bore.....? (boredom)
6. Have you ever suffered from a serious ill.....? (illness)
7. What qualities do you think are important in a partner.....? (partnership)
8. Which is better to have, a great imagina..... or lots of knowledge? (imagination)
9. What can we do to increase aware..... of environmental issues? (awareness)
10. Do you think sites like Facebook are good for friend..... or do they stop people from becoming close? (friendships)

B. Now, ask, answer and discuss the questions with your partner.



Student B

A. Read the questions for Student A to complete with the appropriate suffixes.

1. Have you ever bought a member..... to something? If so, what was it? (membership)
2. Have you ever been inspired by someone's act of kind.....? (kindness)
3. Do you think censor..... is a good or bad thing? (censorship)
4. What is your biggest weak.....? (weakness)
5. What is your best memory from your child.....? (childhood)
6. How important is learning English to your educa.....? (education)
7. Are there any ceremonies in your country to mark the entrance into adult.....? (adulthood)
8. What yearly celebra..... do you look forward to the most? (celebration)
9. Have you ever been to the United King.....? If not, would you like to go? (Kingdom)
10. If you were given a choice between being given great wis..... or great wealth, which would you choose? (wisdom)

B. Now, ask, answer and discuss the questions with your partner.

