

Activity Type

Vocabulary and Speaking Games: matching, forming sentences from prompts (pair work)

Focus

Telling the time

Aim

To match times to clock picture cards and practice saying the time.

Preparation

Make one copy of the cards for each pair of students and cut as indicated. Keep the clock picture cards and word cards separate.

Level

Elementary (A1-A2)

Time

20 minutes

Introduction

In these two fun telling the time games, students match times to clock picture cards and practice saying the time.

Procedure

Divide the students into pairs. Groups of three are also possible.

Give each pair of students a set of clock picture cards and a set of word cards.

Ask the students to shuffle each set of cards and spread them out face-down on the table in two sets.

Students then take it in turns to turn over one card from each set.

If a student turns over a matching pair of cards, the student says the time, e.g. 'It's half past six'.

The student then keeps the pair of cards and has another turn.

If the cards don't match, the student turns them back over, keeping them in the same place.

The game continues until all the cards have been matched.

The student with the most pairs of cards at the end of the game wins.

Afterwards, students play a game where they test each other on the times using the picture cards.

Each pair of students shuffles the picture cards and places them face-down in a pile on the table.

Students take it in turns to pick up a card, show it to their partner and ask 'What's the time?'

Their partner then tells the time on the card. If the answer is correct, the student scores a point.

When all the cards have been used, have the students tally up their points to find the winner.







