

## **Activity Type**

Grammar and Speaking Game: forming sentences, guessing (group work)

#### **Focus**

Used to

Didn't use to

Getting used to

Would and wouldn't

### Aim

To describe changes that have happened in your life using used to, didn't use to, getting used to, would and wouldn't.

# Preparation

Make one copy of the cards for each group of four and cut as indicated.

#### Level

Upper-intermediate (B2)

#### Time

30 minutes

## Introduction

In this engaging used to and would game, students describe and guess changes that have happened using used to, didn't use to, getting used to, would and wouldn't.

#### **Procedure**

Divide the students into groups of four.

Give each group a set of cards.

Ask the students to shuffle the cards and deal them out equally.

Instruct the students to keep their cards secret.

Explain that each card shows a change that has happened in the student's life.

The students' task is to form sentences that demonstrate that change using used to, didn't use to, getting used to, would and wouldn't.

Give the students time to read their cards and think about what they are going to say.

Students should think of sentences that don't easily give away the change.

When the students are ready, they begin the game.

Students take it in turns to choose one of their cards and make sentences, describing the change on the card using forms of *used* to and *would*.

The other students listen and try to guess the change.

The first student to guess correctly wins the card.

The student with the most cards at the end of the game wins.



You've joined the army.
You've just retired.
You've broken your arm.
You've started working nights.
You've learned to play the guitar really well.
You've just graduated from university.
You've stopped smoking.
You've just bought your first computer.
You've moved to China.
You've just become an English Teacher.