

# ENGLISH GRAMMAR TEACHING RESOURCES

Over 100 Engaging and Comprehensive Printable ESL Activities,  
Worksheets and Games for Exploring English Grammar Usage

INTERMEDIATE (B1)



# ENGLISH GRAMMAR TEACHING RESOURCES

**Intermediate (B1)**

**SECOND EDITION**

Sample

**By Teach-This.com**



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Second Edition: July, 2024

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# Notes for Teachers

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## **The Intermediate Grammar Teaching Resources eBook**

This collection of over 100 teaching resources from the Teach-This.com website provides worksheets, activities, and games aimed at Intermediate level (B1) students. These resources have been created by a dedicated team of highly qualified and experienced English teachers and ESL professionals and have been tried and tested many times in the classroom.

The resources can be used in any general English course and are intended to supplement other materials. These resources are flexible enough to be easily incorporated into most lesson plans and can be used to introduce or reinforce language, practice or revise language structures, or improve core skills.

The book contains a wide range of easy to use, practical, and effective supplementary materials that focus on speaking practice as well as grammar exercises or activities to help students develop their reading and writing skills.

### **How to Use the eBook**

First, scan through the table of contents to select a teaching resource. To make the selection process easy, all resources are categorised according to their relevant grammar point and are arranged in alphabetical order. The table of contents also indicates the aim of each resource and lists activity types that the students will engage in. Shortcut hyperlinks that quickly and easily direct you to your chosen resource are included.

Each resource comes with detailed teacher's notes that provide key details such as activity types, language focus, aim, preparation requirements, and estimated time duration. The notes also include a comprehensive step-by-step procedure and answer keys, making lessons quick and easy to plan. Each resource comes in a user-friendly and printable A4 PDF format.

### **Activity Types Explained**

Each resource in this eBook falls into one of three categories: worksheets, activities, or games. The worksheets provide opportunities for students to examine form and function and exercises typically focus on either grammar or vocabulary. The activities are designed to provide opportunities for students to practice using the language in more interactive and interesting ways. The games offer students more fun and engaging methods to practice the language and help to liven up lessons.

### **Controlled, Freer and Communicative Practice**

Speaking activities in this eBook are labelled as either controlled, freer, or communicative practice. In the controlled practice activities, students are given the target language to practice in a limited form. These activities are more restricted, and the focus is more on developing accuracy. The freer practice activities provide students with prompts that require them to make meaningful choices before they use the language. This enables students to produce the target language more independently with more of a focus on fluency than accuracy. The communicative activities are more free form in nature, giving students more control over the content and the structure of the language used.

## Contents

| Name   | Aim   | Activity Type                 |
|--|---|-------------------------------|
| <b>Active vs. Passive Voice</b>                  |   |                               |
| 1. Active vs. Passive Snap                       | To match active and passive sentences that have the same meaning.   | Grammar games                 |
| 2. Changing Voices Challenge                     | To practice the active and passive voice.   | Grammar and writing game      |
| <b>Adverbial Clauses</b>                         |   |                               |
| 3. Introduction to Adverbial Clauses             | To learn about and practice adverbial clauses.  | Grammar exercises             |
| 4. Adverbial Clauses Challenge                   | To make sentences containing adverb clauses with specific subordinating conjunctions and verbs.             | Speaking and grammar game     |
| <b>Be Going To and Present Continuous</b>        |   |                               |
| 5. Who wrote this sentence?                      | To complete sentences about future plans or arrangements and ask <i>yes/no</i> questions.                   | Grammar game                  |
| 6. The Explanation Game                          | To give explanations about future plans and arrangements.   | Grammar game                  |
| 7. Future Arrangements Card Game                 | To practice talking about future arrangements using the present continuous tense.                           | Grammar and speaking game     |
| <b>Comparatives</b>                              |   |                               |
| 8. Comparative Clues                             | To practice comparative sentences with <i>as ... as</i> and <i>than</i> .                                   | Grammar game                  |
| 9. Comparatives Board Game                       | To use comparative adjectives to ask and answer conversation questions.                                     | Grammar and speaking game     |
| <b>Comparatives and Superlatives</b>             |   |                               |
| 10. Conversational Comparatives and Superlatives | To practice forming, asking and answering comparative and superlative conversation questions.               | Grammar and speaking activity |
| 11. Comparatives and Superlatives Board Game     | To practice making comparative and superlative sentences by giving opinions and stating facts.              | Grammar and speaking game     |
| <b>Zero Conditional</b>                          |   |                               |
| 12. If Martians                                  | To write clauses for zero conditional sentences and to ask and answer questions using the zero conditional. | Grammar and speaking activity |

## Contents

| Name                                       | Aim   | Activity Type                          |
|--|---|--|
| <b>Zero Conditional (continued)</b>        |   |  |
| 13. What do you do if...?                  | To ask and answer <i>What do you do if...?</i> questions using the zero conditional.                  | Grammar and speaking game              |
| <b>First Conditional</b>                   |   |  |
| 14. Five-in-a-row                          | To complete <i>if</i> and <i>result</i> clauses to make first conditional sentences.                  | Speaking game                          |
| 15. If and When                            | To complete first conditional sentences and sentences containing the future time clause <i>when</i> . | Grammar game                           |
| <b>Second Conditional</b>                  |   |  |
| 16. Second Conditional Exercises           | To learn and practice how to form and use the second conditional tense.                               | Grammar exercises                      |
| 17. What would you do?                     | To complete second conditional sentences about hypothetical situations.                               | Grammar and speaking activity          |
| 18. 20 Questions in the Second Conditional | To write, ask, and answer questions with the second conditional.                                      | Grammar and speaking game              |
| <b>Third Conditional</b>                   |   |  |
| 19. Mary's Disastrous Dinner Party         | To complete sentences using the third conditional.  | Speaking activity                      |
| 20. Third Conditional Board Game           | To complete third conditional sentences and ask and answer third conditional questions.               | Grammar and speaking game              |
| 21. Just Imagine                           | To complete and practice asking third conditional questions.  | Grammar and speaking game              |
| <b>Mixed Conditionals</b>                  |   |  |
| 22. Mixed Conditional Dominoes             | To make mixed conditional sentences by matching 'if' and 'result' clauses together.                   | Grammar game<br>Speaking activity      |
| 23. Conditional Completion                 | To complete and then discuss mixed conditional sentences.   | Grammar, writing and speaking activity |
| <b>Future Continuous</b>                   |   |  |
| 24. Future Continuous Practice             | To learn and practice how to form and use the future continuous tense.                                | Grammar exercises<br>Speaking activity |
| 25. Paolo's Day                            | To use the future continuous to talk about daily schedules.   | Grammar and speaking activity          |

## Contents

| Name  | Aim   | Activity Type                                      |
|---|---|--|
| <b>Future Continuous (continued)</b>        |   |  |
| 26. Future Continuous Fact Finders          | To practice future continuous questions, statements and time expressions.                           | Grammar and speaking game                          |
| <b>Future Continuous vs. Future Perfect</b> |   |  |
| 27. In Ten Years Time                       | To practice forming, asking and answering questions using the future continuous and future perfect. | Grammar and speaking activity                      |
| 28. Shot in the Dark                        | To make predictions using the future continuous and future perfect tense.                           | Grammar and speaking game                          |
| <b>Future Perfect Simple</b>                |   |  |
| 29. Future Perfect Simple Practice          | To learn and practice the future perfect simple.  | Grammar exercises                                  |
| 30. By the End of the Day...                | To guess jobs from clues read out in the future perfect simple.                                     | Speaking game                                      |
| <b>Future Tenses</b>                        |   |  |
| 31. Will or Be Going To?                    | To practice or review <i>will</i> and <i>be going to</i> .  | Grammar and writing exercises                      |
| 32. Questions of the Future                 | To practice using various future forms.   | Grammar game                                       |
| 33. Race to the Top                         | To review future forms.   | Grammar game                                       |
| <b>Future Time Clauses</b>                  |   |  |
| 34. Future Fake Outs!                       | To practice forming sentences with future time clauses.   | Grammar and speaking game                          |
| 35. When will you do it?                    | To practice using future time clauses.  | Speaking game                                      |
| <b>Gerunds and Infinitives</b>              |   |  |
| 36. Same here!                              | To complete sentences with gerunds and infinitives.   | Grammar and speaking activity                      |
| 37. Fact or Fiction Frenzy                  | To practice forming statements and questions with gerunds and infinitives.                          | Grammar and speaking game                          |
| 38. Gerund and Infinitive Dominoes          | To make sentences by matching verbs to gerunds or infinitives and vice-versa.                       | Grammar game                                       |
| <b>I Wish and If Only</b>                   |   |  |
| 39. I wish and If only                      | To learn and practice using <i>I wish</i> and <i>If only</i> to express wishes and regrets.         | Reading and grammar exercises<br>Speaking activity |

## Contents

| Name  | Aim  | Activity Type                          |
|---|--|--|
| <b>I Wish and If Only (continued)</b>         |  |  |
| 40. You're driving me crazy                   | To practice using <i>I wish</i> and <i>If only</i> to express annoyance.   | Speaking game                          |
| 41. Oh Dear!                                  | To practice using <i>I wish</i> and <i>If only</i> for wishes and regrets.   | Speaking game                          |
| <b>Irregular Verbs</b>                        |  |  |
| 42. Past Participle Irregular Verbs Crossword | To practice past participle irregular verbs.   | Grammar and speaking activity          |
| 43. Three of a kind                           | To learn and practice irregular verb forms.  | Grammar game                           |
| <b>Narrative Tenses</b>                       |  |  |
| 44. Fairy Tale Fun                            | To read fairy tale stories and complete them with the correct narrative tenses.                                      | Reading and grammar exercises          |
| 45. Narrative Tenses Practice                 | To learn four narrative tenses and how to use them to tell stories.  | Reading, grammar and writing exercises |
| <b>Noun Clauses</b>                           |  |  |
| 46. Noun Clauses Practice                     | To become familiar with noun clauses and practice using them in sentences.   | Grammar exercises                      |
| 47. Noun Clauses Race                         | To listen to sentence pairs and race to change them into single noun clause sentences.                               | Speaking game                          |
| <b>Passive Voice</b>                          |  |  |
| 48. Mixed Passive                             | To practice affirmative, negative and interrogative forms of the present, past and future simple passive.            | Grammar and writing exercises          |
| 49. Name Three                                | To practice making questions in the past and present passive tenses.   | Grammar and speaking game              |
| 50. Passive Question Time                     | To ask and answer questions in the present perfect and past simple passive.  | Speaking activity                      |
| <b>Past Continuous</b>                        |  |  |
| 51. Convince Me                               | To practice asking and answering past continuous questions.  | Speaking game                          |
| 52. When, While, and As                       | To make sentences in the past continuous and past simple with the words <i>when</i> , <i>while</i> , and <i>as</i> . | Speaking game                          |

## Contents

| Name                                       | Aim  | Activity Type                 |
|--|--|-------------------------------|
| <b>Past Perfect</b>                        |  |                               |
| 53. Why did you say that?                  | To practice forming sentences using the past perfect tense.  | Grammar game                  |
| 54. Truth Seekers                          | To use the past perfect to ask and answer questions about experiences.                                       | Speaking game                 |
| 55. Fact or Fiction?                       | To practice writing sentences using the past perfect tense.  | Grammar game                  |
| <b>Past Perfect Continuous</b>             |  |                               |
| 56. Michael had been wondering             | To learn and practice the past perfect continuous tense.   | Grammar and reading exercises |
| 57. How does it end?                       | To practice saying past perfect continuous sentences.  | Grammar and speaking game     |
| <b>Past Perfect Simple and Continuous</b>  |  |                               |
| 58. Past Perfect Simple or Continuous?     | To learn and practice the difference between the past perfect simple and the past perfect continuous tenses. | Grammar exercises and game    |
| 59. Match and Complete                     | To complete sentences using the past perfect simple or past perfect continuous.                              | Grammar game                  |
| <b>Past Simple Passive</b>                 |  |                               |
| 60. Past Simple Passive Quiz               | To complete sentences using the past simple passive.   | Grammar and speaking game     |
| 61. Famous Inventions and Discoveries      | To ask and answer questions using the past simple passive.   | Speaking activity             |
| <b>Past Simple vs. Past Continuous</b>     |  |                               |
| 62. Past Simple or Past Continuous?        | To learn and practice how and when to use the past simple and past continuous.                               | Grammar exercises             |
| 63. What were you doing when...?           | To practice forming and answering questions with the past simple and past continuous.                        | Grammar exercises             |
| <b>Past Simple vs. Present Perfect</b>     |  |                               |
| 64. Believe it or not!                     | To make present perfect statements and ask past simple follow-up questions.                                  | Grammar and speaking game     |
| 65. Past Simple vs. Present Perfect Parley | To practice forming, asking and answering questions in the past simple and present perfect tense.            | Grammar and speaking activity |

## Contents

| Name  | Aim   | Activity Type                          |
|---|---|--|
| <b>Past Tense Review</b>                    |   |  |
| 66. Let's Review Past Tenses                | To review the past simple, past continuous, past perfect, and past perfect continuous tense.  | Grammar exercises                      |
| 67. Complete the Question                   | To practice forming and answering questions in the past simple, past continuous, past perfect simple and past perfect continuous tense. | Grammar and speaking activity          |
| <b>Present Perfect</b>                      |   |  |
| 68. Present Perfect Board Game              | To talk about various topics in the present perfect tense.  | Speaking game                          |
| 69. How things have changed?                | To use the present perfect to discuss how things have changed in the last ten years.  | Speaking activity                      |
| <b>Present Perfect - Ever and Never</b>     |   |  |
| 70. Present Perfect for Experience          | To review the present perfect with <i>ever</i> and <i>never</i> to talk about experiences.  | Grammar exercises<br>Speaking activity |
| 71. Are You Experienced?                    | To practice asking and answering <i>Have you ever...?</i> questions.  | Grammar and speaking activity          |
| <b>Present Perfect - For and Since</b>      |   |  |
| 72. Did you write this?                     | To practice present perfect simple and continuous <i>for</i> and <i>since</i> sentences and <i>How long have you...?</i> questions.     | Grammar and speaking game              |
| 73. Oak Avenue                              | To practice the present perfect with <i>for</i> and <i>since</i> .  | Grammar and reading exercises          |
| <b>Present Perfect - Just, Yet, Already</b> |   |  |
| 74. Tell me about your day                  | To make present perfect sentences with <i>just</i> , <i>yet</i> and <i>already</i> .  | Grammar and speaking game              |
| 75. What has just happened?                 | To listen to common everyday expressions and guess what has just happened.  | Grammar and speaking game              |
| <b>Present Perfect Continuous</b>           |   |  |
| 76. A Perfect Review                        | To review the uses of the present perfect continuous.   | Grammar exercises                      |
| 77. Have you been...?                       | To practice the present perfect continuous tense.   | Speaking activity                      |
| 78. What have you been doing recently?      | To practice asking and answering questions using the present perfect continuous.  | Speaking activity                      |

## Contents

| Name   | Aim  | Activity Type                          |
|--|--|--|
| <b>Present Simple Passive</b>                |  |  |
| 79. Hotel Inspection                         | To practice identifying and writing sentences in the present simple passive.   | Grammar exercises                      |
| 80. Passive Descriptions                     | To describe objects using the present simple passive.  | Grammar and speaking game              |
| <b>Present Simple vs. Present Continuous</b> |  |  |
| 81. Guess the Sentence                       | To practice forming present simple or present continuous sentences.  | Speaking game                          |
| 82. Create a Company                         | To practice asking and answering questions using the present simple and present continuous. To give a class presentation.                                    | Grammar exercises<br>Speaking activity |
| <b>Present Simple vs. Present Perfect</b>    |  |  |
| 83. Simply Perfect Guesses                   | To practice the present simple vs. present perfect.  | Grammar, writing and speaking game     |
| 84. Which is which?                          | To practice forming, asking and answering questions in the present simple and present perfect tense.   | Grammar and speaking activity          |
| <b>Present Tense Review</b>                  |  |  |
| 85. Let's Review                             | To review the use of the present simple, present continuous, present perfect simple, and present perfect continuous.   | Grammar exercises                      |
| 86. Present Tenses Board Game                | To form sentences on a variety of topics using present tense structures.   | Grammar and speaking game              |
| 87. Present Tense Parley                     | To practice forming, asking and answering conversation questions in the present simple, present continuous, present perfect, and present perfect continuous. | Grammar and speaking activity          |
| <b>Question Words and Wh Questions</b>       |  |  |
| 88. Guess the Word                           | To race to elicit words by asking <i>Wh</i> questions.   | Grammar and speaking game              |
| 89. Mystery Interview                        | To create <i>Wh</i> interview questions from prompts and then ask and answer the questions in an interview.  | Grammar and speaking activity          |

## Contents

| Name                                   | Aim  | Activity Type                 |
|--|--|-------------------------------|
| <b>Relative Clauses</b>                |  |                               |
| 90. Defining Relative Clauses Practice | To practice defining relative clauses with <i>who, which, where, and when</i> .  | Grammar exercises             |
| 91. Relative Clause Bingo              | To describe people, places and things using defining relative clauses.   | Speaking game                 |
| 92. Who, Which, When, Where            | To describe people, things, places and times with defining relative clauses.   | Grammar game                  |
| <b>Reported Speech</b>                 |  |                               |
| 93. Reporting Modal Verbs              | To learn the indirect form of four modal verbs and practice using them in reported speech.   | Grammar exercises             |
| 94. What did they say?                 | To report back answers to questions using reported speech.   | Speaking game                 |
| 95. Somebody told me that...           | To report back the information using reported speech.  | Speaking activity             |
| <b>Tag Questions</b>                   |  |                               |
| 96. I'm right, aren't I?               | To practice asking tag questions.  | Grammar and speaking game     |
| 97. Let's Find Out                     | To ask tag questions.  | Grammar and speaking activity |
| 98. Question Tag Dominoes              | To match question tags to affirmative and negative statements and vice-versa.  | Grammar game                  |
| <b>Used to</b>                         |  |                               |
| 99. People used to...                  | To talk about what people used to do and didn't use to do.   | Grammar and vocabulary game   |
| 100. Adaptation Avenue                 | To practice forming, asking and answering <i>used to</i> and <i>get used to</i> conversation questions.                            | Grammar and speaking activity |
| 101. Memories                          | To guess a partner's answers to <i>I used to...</i> sentences about their childhood by asking <i>Did you use to...?</i> questions. | Grammar and speaking game     |

## Activity Type

Grammar Games: writing and reading sentences, matching (pair work)

## Focus

Active vs. passive voice

## Aim

To match active and passive sentences that have the same meaning.

## Preparation

Make one copy of the cards for each pair of students and cut as indicated, keeping the active and passive cards separate.

## Time

25 minutes

## Introduction

In this set of active vs. passive voice games, students match active and passive sentences that have the same meaning.

## Procedure

First, students write down five active sentences in different tenses and their passive equivalents.

Next, in pairs, students take turns reading one of their active or passive sentences for the other student to provide the active or passive equivalent.

After that, students play a game of snap by matching active and passive sentences that have the same meaning.

Give one student a set of active sentence cards and the other student a set of passive sentence cards.

Ask the students to shuffle the cards and place them face-down in a pile in front of them.

Both students then turn over a card from their pile at the same time.

If the active and passive sentences match, the first student to say 'snap' scores a point.

Students then pick up their own cards, shuffle them and play again.

If a student says 'snap' when the cards don't match, the other student scores a point and the game continues.

To make the game challenging, for each sentence, there is another similar sentence.

The first student to score 15 points wins the game.

The correct answers are shown in order on the uncut worksheets.

As an extension, students play a pelmanism game where the students spread the cards out face-down and take turns turning over two cards.

If the cards match, the student keeps the pair. If not, the cards are turned back over keeping them in the same place.

The student with the most pairs of cards at the end of the game wins.