

## Activity Type

Grammar and Speaking Game: forming questions from prompts (group work)

## Focus

Question words

*Wh* questions

## Aim

To form *Wh* questions from sentences.

## Preparation

A copy of the game sheet

## Level

Pre-intermediate (A2-B1)

## Time

25 minutes

## Introduction

This engaging ESL quiz game is ideal for practicing *Wh* questions. In the game, students form questions from sentences.

## Procedure

Divide the class into four teams.

Each team then chooses a team name.

Draw a seven-by-seven table on the board.

In the first column, put points 100 to 1000 (see next page).

Put question words in the other column headings.

Tell the students that the question words represent the types of questions and the points represent the difficulty.

Explain that you are going to read a sentence and that the students must try to guess what the question is.

Choose a question word and point value, and start the quiz off with that sentence, e.g. Where? 300.

Read the corresponding sentence from the game sheet twice at a natural speed.

The first student to put up their hand and form the correct question wins the square for their team and the points assigned to that square.

Students only get one try and may not write the sentence or get any help from their teammates.

If a student makes a mistake, a student from another team can put up their hand and try to form the question.

Write the winning team's name in the square.

The winning team gets to choose the next question word and point value for all the teams to try to answer.

If the teams get stuck, repeat the sentence again.

If no one asks the correct question, move on to another square and try to come back to it later in the game.

The game continues until all the squares have been used.

The team with the most points wins the quiz.

**Game sheet**

Points	What?	Where?	When?	Why?	How?	Who?
<b>100</b>	I'm reading the newspaper.	The school is down the street.	He came to the United States in 2015.	They wake up early because they have to go to work.	They're twelve inches long.	He called his mother.
<b>200</b>	She had a sandwich for lunch.	I put the chicken in the freezer.	She's going to be there in a few hours.	I was late because of traffic.	The movie was very good.	I was with my friends last night.
<b>300</b>	He doesn't know what he's going to do.	She's going to go to the store.	Sophia is coming over right now.	He's laughing because he heard something funny.	Tom is feeling a little tired.	I'm living with a couple of friends.
<b>400</b>	We'll be having fish for dinner.	I was living in London last year.	She'll graduate in the spring.	He's going to be late because his car has broken down.	I'm going to take the bus to work.	Joshua is going to go out with his friends tonight.
<b>500</b>	Kim has been helping her mother.	I've been working at a mall.	They're going to finish the project by next week.	The teacher was getting angry because the students were talking.	I wasn't feeling very well yesterday.	The kids were making the noise.
<b>1000</b>	You were talking about the movie you saw.	He'll be working at a restaurant.	I'll be leaving in a few minutes.	He's been going to a doctor because he is sick.	The car wasn't running very well this morning.	I've been talking to my brother.