

## Activity Type

Writing, listening and speaking activity, pair work

## Focus

Country information, e.g. climate, food, culture, etc.

## Aim

To create a new country made up of the best qualities and features from other countries.

## Preparation

Make one copy of the worksheet for each pair of students.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this country information activity, students create a new country made up of the best qualities and features from other countries.

## Procedure

Begin by asking the students which countries they like the most. Ask the students to describe the best attributes of the countries they like and write their ideas on the board.

Next, divide the students into pairs and give each pair a copy of the worksheet.

Explain that the students are going to create a new country made up of the best qualities and features from other countries.

Go through the country information on the worksheet with the students.

Working with their partner, students begin by deciding on a name for their country.

Students then complete their country's information, such as the climate, food, culture, people, environment, etc.

When the students have finished writing, pairs take it in turns to present their country to the class.

Afterwards, have a class feedback session to see which countries the students liked the most and why.

**A. In pairs, imagine you could create a completely new country made up of the best qualities and features from other countries.**

What would your country be called? .....

What would your country be like? Write down your ideas for each category.

- the climate .....
- the food .....
- the culture .....
- the people .....
- the environment .....
- the standard of living .....
- the natural resources .....
- the capital city .....
- the population .....
- anything else? .....

**B. Now, present your country to the class.**

Example:

Our new country would be called Oceania. It would have a climate similar to Italy's, which is warm and sunny, etc.

