

## Activity Type

Speaking Activity: discussing and planning a schedule, presenting, freer practice (group work)

## Focus

*Will* for spontaneous decisions

*Be going to* for future plans

Holiday vocabulary

## Aim

To make decisions about a holiday itinerary using *will* and then present the planned itinerary using *be going to*.

## Preparation

Make one copy of the worksheet for each group of three or four.

## Level

Pre-intermediate (A2)

## Time

40 minutes

## Introduction

Here is a *will* and *be going to* activity to use in class with your students. In the activity, students use the future form *will* to make decisions about a holiday itinerary and then present their planned itinerary to the class using *be going to*.

## Procedure

Divide the class into groups of three or four.

Give each group a copy of the worksheet.

Read through the scenario from the worksheet with the students and check they understand what to do.

Tell the students to discuss and decide on a holiday itinerary for themselves and their visiting friends.

Remind the students that when they are making spontaneous decisions to use the future form *will*.

Each group then plans their itinerary and completes the worksheet with their ideas. The students must complete a plan for the whole week, including where they will go, what they will do and see, what they will eat, etc.

When the students have finished, have each group present their planned itinerary to the class using *be going to*.

Afterwards, review the use of *will* and *be going to* and have the students vote for the best holiday itinerary.

**You have invited some friends to come and spend a week in your country. This will be the first time they have visited your country, so you want to give them a good time and show them as much as possible.**

**A. In groups, discuss and decide on a holiday itinerary for you and your visiting friends. Remember to use *will* when you make spontaneous decisions and when you write your plans in the itinerary use *be going to*.**

Think about: Where you will go?

What food you will eat?

What you will do?

Where you will stay?

What you will show your friends?

What souvenirs you will buy? Etc.

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
<b>Monday</b>	We are going to pick up our friends from the airport at 9 a.m.		
<b>Tuesday</b>			
<b>Wednesday</b>			
<b>Thursday</b>			
<b>Friday</b>			
<b>Saturday</b>			
<b>Sunday</b>			We are going to drop our friends off at the airport at 9 p.m.

**B. Now, present your planned itinerary to the class using *be going to*.**