

## Activity Type

Vocabulary and Grammar Game: unscrambling, writing sentences from prompts (pair work)

## Focus

Common adjectives of opinion, size, shape, age and colour

## Aim

To unscramble adjectives and then to use each in a sentence.

## Preparation

Make one copy of the worksheet for each pair of students.

## Level

Pre-intermediate (A2)

## Time

45 minutes

## Introduction

In this common adjectives game, students unscramble adjectives and then use each one in a sentence.

## Procedure

Divide the students into pairs. Give each pair a copy of the worksheet.

Tell the students that they are going to unscramble common adjectives of opinion, size, shape, age or colour.

The pairs then rearrange the letters to make adjectives and write their answers in the 'Adjective' column on the worksheet.

Afterwards, go through the answers with the class and review the meaning of each adjective. Pairs score one point for each correct answer.

## Answer key

- |              |               |                   |
|--------------|---------------|-------------------|
| 1. small     | 10. soft      | 19. white         |
| 2. different | 11. young     | 20. pretty        |
| 3. straight  | 12. curly     | 21. strange       |
| 4. black     | 13. short     | 22. boring        |
| 5. hard      | 14. low       | 23. uncomfortable |
| 6. tiny      | 15. beautiful | 24. old           |
| 7. important | 16. long      | 25. interesting   |
| 8. big       | 17. blue      | 26. tall          |
| 9. clear     | 18. new       |                   |

Next, ask the pairs to write an example sentence for each adjective. The sentences should be based on things in the classroom, e.g. 'My bag is small'. Students write their sentences on the worksheet next to each adjective.

When the students have finished writing, have each pair join with another pair.

The pairs then take it in turns to read one of their sentences to the other pair. The other pair listens and judges the sentence. If they think the sentence describes the adjective and is grammatically correct, one point is awarded. If the sentence is unsuitable or contains a grammar mistake, no points are awarded. If students are unsure, they can ask you to adjudicate.

Afterwards, the students tally up their scores from both activities. The pair with the highest score wins. Finally, have a class feedback session and go through the students' sentences together as a class and give feedback.

	<b>Adjective</b>	<b>Example sentence</b>
1. malls		
2. fenderfit		
3. shirttag		
4. klacb		
5. drah		
6. yint		
7. martintop		
8. gib		
9. carel		
10. fost		
11. gunyo		
12. lucry		
13. thros		
14. wol		
15. atubuleif		
16. glon		
17. lube		
18. wen		
19. wehit		
20. trypet		
21. argents		
22. orbgin		
23. becalmfunroot		
24. dol		
25. steeringtin		
26. lalt		