

## Activity Type

Vocabulary and Speaking Activity: asking and answering questions from prompts, matching, gap-fill, sentence completion (pair work)

## Focus

Subject and object pronouns

## Aim

To answer questions by finding the correct response on a worksheet and completing it with the appropriate subject or object pronoun.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this subject and object pronouns activity, students answer questions by finding the correct response on a worksheet and completing it with an appropriate subject or object pronoun.

## Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students to keep their worksheets secret until the end of the activity.

Explain that the students are going to listen to their partner's questions and reply by finding the correct responses on the worksheet and completing them with the correct subject or object pronouns.

Student A begins by asking their questions first.

Student B listens to each question and tries to find the correct response on the worksheet.

When Student B finds the correct response, they complete the answer with the appropriate subject or object pronoun and read it to Student A.

If Student A agrees the answer is correct, they write the response in the space next to the question.

If Student A thinks an answer is wrong, they ask Student B to try again.

When all the questions have been answered, the students swap roles.

When everyone has finished, go through the correct answers with the class by having students read out their responses.

(answer key on the next page)

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## Answer key

Answer key - Student A's questions

1. I. Bob gave it to **me**.
2. E. **I** bought them at the department store.
3. B. No, **they** aren't for **me**.
4. D. **She** called **him** this afternoon.
5. K. No, I didn't hear from **her**.
6. A. **They** went to school together.
7. G. Yes, he loves **it**.
8. C. No, **he** doesn't like them.
9. L. Yes, **I** sent **it** at 3 o'clock.
10. H. Yes, I like **him** very much.
11. J. Yes, you gave **them** to **me**.
12. F. I don't know. **I** can't find **her** anywhere.

Answer key - Student B's questions

1. G. I thought I gave **them** to **you**.
2. K. I don't know. I've never seen **him** before.
3. D. I see **them** every day.
4. A. No, she isn't. Do **you** want to talk to **her**?
5. L. He is upset with **us** because we arrived late this morning.
6. B. Yes, **it** is a best-seller. You have to read **it**.
7. H. Sorry, I don't remember **it**.
8. F. Yes, but **he** found **it** in his car.
9. C. I don't know. I can't find **them**.
10. I. Yes, she got **it** yesterday.
11. J. I don't know. I couldn't understand **him**.
12. E. **They** don't like **him**.

**Student A**

**A. Ask the questions below to Student B. When you hear the correct answer, write it in the space next to the question. If you think an answer is wrong, ask Student B to try again.**

1. Where did you get that shirt? .....
2. Where did you buy those jeans? .....
3. Are those flowers for you? .....
4. When did Sophia call Harry? .....
5. Did you speak to Mary? .....
6. How do John and Sarah know each other? .....
7. Does Sam like Mexican food? .....
8. Does he listen to American pop songs? .....
9. Did you send the parcel yesterday? .....
10. Do you like Paul? .....
11. Did I give you the keys? .....
12. Where is Monica? .....

**B. Answer Student B's questions using the answers below. Listen to each question to find the correct response. When you find the correct response, complete the answer with the appropriate subject or object pronoun(s) and read it to Student B.**

- A. No, she isn't. Do ..... want to talk to .....
- B. Yes, ..... is a best-seller. You have to read .....
- C. I don't know. I can't find .....
- D. I see ..... every day.
- E. .... don't like .....
- F. Yes, but ..... found ..... in his car.
- G. I thought I gave ..... to .....
- H. Sorry, I don't remember .....
- I. Yes, she got ..... yesterday.
- J. I don't know. I couldn't understand .....
- K. I don't know. I've never seen ..... before.
- L. He is upset with ..... because we arrived late this morning.



**Student B**

**A. Answer Student A's questions using the answers below. Listen to each question and try to find the correct response. When you find the correct response, complete the answer with the appropriate subject or object pronoun(s) and read it to Student A.**

- A. .... went to school together.
- B. No, ..... aren't for .....
- C. No, ..... doesn't like them.
- D. .... called ..... this afternoon.
- E. .... bought them at the department store.
- F. I don't know. .... can't find ..... anywhere.
- G. Yes, he loves .....
- H. Yes, I like ..... very much.
- I. Bob gave it to .....
- J. Yes, you gave ..... to .....
- K. No, I didn't hear from .....
- L. Yes, ..... sent ..... at 3 o'clock.



**B. Ask the questions below to Student A. When you hear the correct answer, write it in the space next to the question. If you think an answer is wrong, ask Student A to try again.**

- 1. Where are the reports? .....
- 2. Who's that man? .....
- 3. How often do you see Andrew and Craig? .....
- 4. Is my sister with you? .....
- 5. Why is the teacher shouting? .....
- 6. Have you read this book? .....
- 7. What's his name? .....
- 8. Did John lose his wallet? .....
- 9. Where are the tickets? .....
- 10. Did Katie get an email about her new job? .....
- 11. What did he say? .....
- 12. Why don't Cathy and Emma talk to Mark? .....