

Activity Type

Vocabulary Exercises: matching, gap-fill, short answer questions, true or false questions

Listening and Speaking Activity: drawing and describing a picture, freer practice (pair work)

Focus

Beach vocabulary

Aim

To learn nature vocabulary related to beaches.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Upper-intermediate (B2)

Time

30 minutes

Introduction

In this beach vocabulary worksheet, students learn nature vocabulary related to beaches.

Procedure

Give each student a copy of the two-page worksheet.

Students begin by matching beach vocabulary to pictures.

Exercise A - Answer key

- | | | |
|---------------|-------------|-------------|
| 1. beach | 4. starfish | 7. island |
| 2. seashell | 5. wave | 8. mangrove |
| 3. coral reef | 6. sand | |

Next, students complete sentences using the vocabulary from the first exercise.

Exercise B - Answer key

- | | | |
|----------------|-------------|--------------|
| 1. beach | 4. starfish | 7. sand |
| 2. island | 5. wave | 8. seashells |
| 3. coral reefs | 6. mangrove | |

After that, students answer questions related to beaches using specific words.

Exercise C - Possible answers

1. An island is an isolated piece of land surrounded by water.
3. On a coral reef, you might encounter divers, turtles and fish.
4. A beach might be covered with pebbles.
5. A starfish is normally orange.
6. You can easily find seashells on the beach near the shore.
8. Tides are the rising and falling levels of seawater.

Students then move on to indicate whether statements related to the beach vocabulary are true or false.

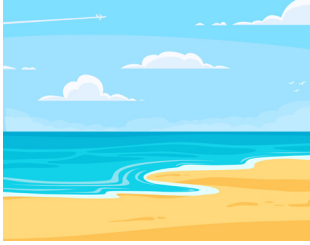
Exercise D - Answer key

True: 2, 4 False: 1, 3

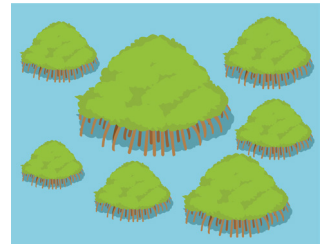
In the last exercise, students draw a picture of a beach, containing as many 'beach' words from the worksheet as possible. The students then take part in a picture dictation where they describe their picture to a partner for them to draw.

A. Match the beach vocabulary in the box to the pictures.

mangrove coral reef starfish sand beach seashell wave island



1. 2. 3. 4.



5. 6. 7. 8.

B. Complete the sentences with the beach vocabulary from Exercise A. In some cases, you may need to change the form of the word.

1. I love living close to the because I can swim in the sea almost every day.
2. Rottnest is a great holiday location located 18km off the Perth coast.
3. Divers love because of their beauty and the sea life they attract.
4. Last summer, I saw something in the water with five arms. I was curious, so I swam closer and discovered it was a
5. Every surfer wants to catch a they can ride all the way to the shore.
6. It looked like a forest was growing out of the coastal water. I found out later on that it was a I had never seen one before.
7. When I walk along the beach, I take my shoes off, so I can feel the between my toes.
8. I love walking along the beach because on the shore, I always find colourful that I can add to my collection.

C. Answer the questions using the words below.

turtles shore seawater pebbles fish orange
isolated beach rising and falling levels divers

1. What is an island and what surrounds it?

.....

2. What living things might you encounter on a coral reef?

.....

3. Aside from sand, what else might a beach be covered with?

.....

4. What colour is a starfish normally?

.....

5. Where can you easily find seashells?

.....

6. Waves are raised walls of water that travel towards the shore. What are tides?

.....

D. Are the following statements true or false? Write 'T' or 'F' on the lines.

1. A starfish is a type of plant.

3. Waves and tides are the same thing.

2. The shore is where land meets water.

4. It's normal to find seashells on a beach.

E. Draw a picture of a beach, containing as many 'beach' words as possible. Then, do a picture dictation where you describe your picture to a partner for them to draw.

Your beach picture

Your partner's beach picture

