

Activity Type

Vocabulary and Reading Exercises: matching, table completion, gap-fill

Focus

Academic Word List

Sublist 1 Words 11-20:
constitute, context,
contract, create, data,
define, derive, distribute,
economy, environment

Aim

To learn and practice words 11 to 20 from AWL Sublist 1 and their related word families.

Preparation

Make one copy of the two-page worksheet for each student.

Time

30 minutes

Introduction

This comprehensive AWL worksheet helps students learn and practice words 11 to 20 from AWL Sublist 1 and their related word families.

Procedure

Give each student a copy of the two-page worksheet.

Students may also need a dictionary for words they are unfamiliar with.

First, students read a passage containing AWL Sublist 1 words 11 to 20 and match the words with their definitions.

Words that appear twice have two definitions for different meanings of the word.

Exercise A - Answer key

1. environment
2. contracting
3. constituted
4. constituted
5. created
6. contracts
7. economy
8. deriving
9. defined
10. data
11. economy
12. distributed
13. environment
14. context

Next, students match the academic words with their synonyms.

Exercise B - Answer key

1. b 2. f 3. a 4. c 5. d 6. e

After that, students complete a word family table that uses words 11-20.

Remind the students that the same word form may appear in several columns and there may be more than one possible answer.

Activity Type

Vocabulary and Reading Exercises: matching, table completion, gap-fill

Focus

Academic Word List

Sublist 1 Words 11-20: constitute, context, contract, create, data, define, derive, distribute, economy, environment

Aim

To learn and practice words 11 to 20 from AWL sublist 1 and their related word families.

Preparation

Make one copy of the two-page worksheet for each student.

Time

30 minutes

Procedure continued

Exercise C - Answer key

| Thing | Person | Idea | Verb | Adjective |
|---|-------------------------|---------------------|----------------------|--------------------------------------|
| <i>constituent</i> <i>constitution</i> | <i>constituent</i> | <i>constitution</i> | constitute | <i>constituent</i> |
| | | context | <i>contextualise</i> | <i>contextual</i> |
| <i>contract</i> | <i>contractor</i> | | contract | |
| <i>creation</i> | <i>creator</i> | <i>creation</i> | create | <i>creative</i> |
| <i>definition</i> | | <i>definition</i> | define | |
| <i>derivative</i> | | <i>derivation</i> | derive | <i>derivative</i> |
| | <i>distributor</i> | <i>distribution</i> | distribute | <i>distributive</i> |
| economy | <i>economist</i> | <i>economics</i> | | <i>economic</i> <i>economical</i> |
| environment | <i>environmentalist</i> | <i>environment</i> | | <i>environmental</i> |

In the last exercise, students complete sentences using vocabulary from the word family table, adding suffixes like *-ed* or *-s* as necessary.

Exercise D - Answer key

- | | |
|-----------------------|-----------------------------------|
| 1. contractor | 8. derivatives |
| 2. definition | 9. contextualised |
| 3. constituents | 10. constituent |
| 4. distributor | 11. Economists, economic |
| 5. definition | 12. distribution |
| 6. derivative | 13. Environmentalists, economical |
| 7. creators, creative | 14. constitution |

A. Read the passage. Then, match the words 11 to 20 from AWL Sublist 1 in bold with their definitions below. Words that appear twice have two definitions for different meanings of the word.

Experts from several fields were assembled. Together, they **constituted** a panel tasked with studying the **environment** in the **context** of the **economy**, which was **contracting**. The leader of the panel **created** a positive working **environment** in which controversial issues could be discussed frankly. Political issues such as environmental damage **deriving** from government **contracts constituted** a large proportion of their work. They also **defined** important terminology for use in future laws and regulations. For the sake of **economy**, it was necessary to outsource some of the **data** collection. When their work was complete, they **distributed** their recommendations to local and national officials.



1.: the natural world
2.: to become shorter or smaller
3.: to be part of a whole entity or unit
4.: to combine together to form a whole entity or unit
5.: to make something exist or happen
6.: a legal agreement to provide goods, services or labour
7.: the careful use of resources like money or time
8.: to come from a source, or to get something from a source
9.: to give or establish the meaning or limits of something
10.: a collection of information, facts or statistics that can be analysed
11.: the money, industry and trade system of a country or region
12.: to give things to or divide things among a number of people
13.: the people, things or conditions where a person or thing exists, lives or works
14.: the conditions necessary to fully understand an idea, word, statement or event

B. Match the academic words with their synonyms.

- | | | | |
|---------------------|----------------------|-------------------|------------------|
| 1. constitute | 4. environment | a. shrink | d. hand out |
| 2. create | 5. distribute | b. be regarded as | e. circumstances |
| 3. contract | 6. context | c. surroundings | f. make |

C. Complete the word family table that uses words 11-20. The same word form may appear in several columns and there may be more than one possible answer.

| Noun (Thing) | Noun (Person) | Noun (Idea) | Verb | Adjective |
|--------------|---------------|-------------|------------|-----------|
| | | | constitute | |
| | | context | | |
| | | | contract | |
| | | | create | |
| | | | define | |
| | | | derive | |
| | | | distribute | |
| economy | | | | |
| environment | | | | |

D. Complete the sentences using the vocabulary from the word family table above. Add suffixes like *-ed* or *-s* as necessary.

- We hired a to complete the construction work.
- In the dim light, the form lacked and detail.
- Coffee has many, including caffeine.
- My new car is imported, but I purchased it from a local
- A new of the word 'planet' adopted in 2006 excluded Pluto.
- His new novel is nonsense, with no originality whatsoever.
- It's interesting to hear artists or discuss the process.
- Romance languages like French and Spanish are of Latin.
- He the latest data by comparing it to the previous year's.
- To understand this system, let's examine its parts in turn.
- study the global financial system by examining data.
- It is important to choose the correct statistical tests for your data's
- argue that green technology can actually be
- A country's establishes how the country's government works.