

Can I check your boarding pass?

Activity Type

Speaking Activity:
forming, asking and
answering questions from
prompts, form completion
(pair work)

Focus

Air travel vocabulary

Flight information

Aim

To ask and answer
questions about flight
information in order to
complete a boarding
pass.

Preparation

Make one copy of the two
worksheets for each pair
of students.

Level

Pre-intermediate (A2)

Time

20 minutes

Introduction

In this air travel activity, students ask and answer questions about flight information in order to complete a boarding pass.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet. Have the students sit face to face and tell them not to show their worksheet to their partner.

Ask the students to begin by writing their full name in the space provided on their boarding pass.

Next, explain that the students are going to ask and answer questions about flight information.

Tell the students that the completed boarding pass shows their flight information and the blank boarding pass is their partner's.

The students' first task is to look at the missing flight information on their partner's boarding pass and write the questions they need to ask in order to complete the pass.

Working alone, the students then complete the questions they need to ask to find out the missing information.

When the students have finished, check the questions with the class.

Answer key (some questions may vary)


1. What is your name?
2. Where are you flying from?
3. Where are you flying to?
4. Who are you flying with?
5. When does your flight depart?
6. When does your flight arrive?
7. What is your flight number?
8. What is your seat number?
9. What is your gate number?
10. What time is your flight boarding?

Students then take it in turns to ask their partner the questions on the worksheet and complete the blank boarding pass with their flight information.


Afterwards, have the students compare worksheets to check their answers. Then, review the air travel vocabulary from the activity with the class.

Student A

Boarding Pass A: My flight

 BOARDING PASS			
Passenger Name			
From LONDON (LHR)		Airline Name BRITISH AIRWAYS	
To NEW YORK (JFK)		Departure Time 0830 TUE, MAY 2	Arrival Time 1130 TUE, MAY 2
Flight Number BA 117	Seat Number 41A	Gate Number B25	Boarding Time 0800

Boarding Pass B: My partner's flight

 BOARDING PASS			
Passenger Name			
From		Airline Name	
To		Departure Time	Arrival Time
Flight Number	Seat Number	Gate Number	Boarding Time

A. Look at the missing flight information on boarding pass B. Write the questions you need to ask in order to complete the pass.


1. What? (name)
2. Where? (from)
3. Where? (to)
4. Who? (with)
5. When? (depart)
5. When? (arrive)
7. What? (flight)
8. What? (seat)
9. What? (gate)
10. What time? (boarding)

B. Ask Student B the questions and complete boarding pass B.


C. Now, answer Student B's questions about your flight.

Student B

Boarding Pass A: My partner's flight

 BOARDING PASS			
Passenger Name			
From		Airline Name	
To		Departure Time	Arrival Time
Flight Number	Seat Number	Gate Number	Boarding Time

Boarding Pass B: My flight

 BOARDING PASS			
Passenger Name			
From PARIS (CDG)		Airline Name AIR FRANCE	
To BANGKOK (BKK)		Departure Time 1615 SAT, JULY 6	Arrival Time 0845 SUN, JULY 7
Flight Number AF 166	Seat Number 15C	Gate Number A19	Boarding Time 1545

A. Look at the missing flight information on boarding pass B. Write the questions you need to ask in order to complete the pass.

1. What? (name)
2. Where? (from)
3. Where? (to)
4. Who? (with)
5. When? (depart)
5. When? (arrive)
7. What? (flight)
8. What? (seat)
9. What? (gate)
10. What time? (boarding)

B. Answer Student A's questions about your flight.

C. Now, ask Student A the questions and complete boarding pass A.