

Comparatives and Superlatives Card Game

Activity Type

Speaking activity, group work

Focus

Comparatives and superlatives

Aim

To use a specific adjective to make a comparative and superlative sentence about a chosen topic.

Preparation

Make one copy of the cards for each group of three or four and cut as indicated. Keep the topic cards and adjective cards separate.

Level

Intermediate (B1)

Time

30 minutes

Introduction

This comparatives and superlatives card game helps students practice making comparative and superlative sentences with a range of adjectives.

Procedure

Put the students into groups of three or four.

Give each group the two sets of cards.

Students will also need a pen and paper for keeping score.

Tell the students to place the topic cards face up on the desk and to shuffle the adjective cards and put them face down in a pile.

Students take it in turns to choose a topic and then take an adjective card from the top of the pile.

The student then has to make a comparative and superlative sentence using the adjective on the card. The two sentences must be related to the topic.

If a student manages to do this, they score two points.

If a student cannot make two sentences, or one or both sentences are grammatically incorrect, the adjective card goes to the next player and they try to make two different sentences about the topic for four points and so on, adding two points each time.

The game continues until all the adjective cards have been used.

The student with the highest score at the end of the game is the winner.

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Topic cards

✂	sports	countries	transport
	music	films	jobs
	food and drink	people	places
	animals	technology	holidays

Adjective cards

✂	slow	enjoyable	interesting
	good	spicy	hard
	popular	quick	skillful
	dramatic	polluted	safe
	healthy	relaxing	hot
	crowded	difficult	smart
	polite	well-paid	noisy
	cool	varied	refreshing
	funny	stressful	easy
	cheap	big	strange
	boring	exciting	fast
tasty	bad	expensive	