

Activity Type

Grammar, Vocabulary and Writing Exercises: writing sentences from prompts, paragraph writing

Focus

Expressing obligation

Have to and *has to*

Aim

To practice expressing obligation with *have to* and *has to*.

Preparation

Make one copy of the worksheet for each student.

Level

Pre-intermediate (A2)

Time

20 minutes

Introduction

This modals of obligation worksheet helps to teach students how to express obligation with *have to* and *has to*.

Procedure

Give each student a copy of the worksheet.

First, students write sentences about what David has to do today by looking at items on his desk and using verbs and nouns in a box to write sentences with *has to*.

Exercise A - Answer key

1. He has to get some money.
2. He has to buy some food.
3. He has to post a parcel.
4. He has to go to the dentist.
5. He has to collect some dry-cleaning.
6. He has to pay some bills.
7. He has to wash his dog.
8. He has to mend a cup.

Afterwards, students write a short paragraph about what they have to do today using *have to*.

When everyone has finished, students read their paragraphs to the class.

David has many things to do today. On his desk are some items he needs to achieve today's tasks.

Items:

1. an ATM card
2. a shopping list
3. a parcel
4. a dentist appointment card
5. a dry cleaning ticket
6. an electric bill and a gas bill
7. dog shampoo
8. a broken cup and some super glue



post	go	get	mend	collect	pay	buy	wash
bills	food	dog	dentist	parcel	dry-cleaning	money	cup

A. Look at the items and use the verbs and nouns in the box to write sentences about what David has to do today using *has to*.

1.
2.
3.
4.
5.
6.
7.
8.

B. Now, write a short paragraph about what you have to do today using *have to*.

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