

## Activity Type

Grammar, Vocabulary and Writing Exercises: writing sentences from prompts, paragraph writing

## Focus

Expressing obligation

*Have to* and *has to*

## Aim

To practice expressing obligation with *have to* and *has to*.

## Preparation

Make one copy of the worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

20 minutes

## Introduction

This modals of obligation worksheet helps to teach students how to express obligation with *have to* and *has to*.

## Procedure

Give each student a copy of the worksheet.

Explain that the students are going to write sentences about what David has to do today.

Students look at the items on his desk and then used the verbs and nouns in the box to write sentences with *has to*.

When the students have finished, check the answers with the class.

Exercise A - Answer key

1. He has to get some money.
2. He has to buy some food.
3. He has to post a parcel.
4. He has to go to the dentist.
5. He has to collect some dry-cleaning.
6. He has to pay some bills.
7. He has to wash his dog.
8. He has to mend a cup.

Afterwards, have the students write a short paragraph about what they have to do today using *have to*.

When everyone has finished, ask the students to read their paragraphs to the class and give feedback.

**David has many things to do today. On his desk are some items he needs to achieve today's tasks.**

Items:

1. an ATM card
2. a shopping list
3. a parcel
4. a dentist appointment card
5. a dry cleaning ticket
6. an electric bill and a gas bill
7. dog shampoo
8. a broken cup and some super glue



post	go	get	mend	collect	pay	buy	wash
bills	food	dog	dentist	parcel	dry-cleaning	money	cup

**A. Look at the items and use the verbs and nouns in the box to write sentences about what David has to do today.**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....

**B. Now, write a short paragraph about what you have to do today using *have to*.**

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