

Activity Type

Vocabulary, Writing and Speaking Activity: matching, gap-fill, rewriting sentences, asking and answering questions, controlled and freer practice (pair work)

Focus

Likes and dislikes about work

Aim

To practice talking about job-related likes and dislikes.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Pre-intermediate (A2)

Time

40 minutes

Introduction

Here is a work preferences worksheet and *Find Someone Who* activity to help students talk about what they like and don't like about their jobs.

Procedure

Give each student a copy of the two page worksheet.

First, students match work-related vocabulary to definitions.

Exercise A - Answer key

1. d. 2. c 3. b 4. e 5. a

Students then complete sentences with the work-related words in their correct form.

Next, students rewrite the sentences, so they change from a like to a dislike or vice versa.

Exercise B - Answer key (with possible rewrites)

1. I get along well with my **co-workers**. We are friendly and help each other.
2. I have a difficult **schedule**. I work six days a week, and I start at 6 a.m. every day.
3. I get a lot of **benefits** with my job. My employer gives me good health insurance.
4. The worst thing about my job is that I have some uninteresting **duties**. I have to do boring tasks like read long emails.
5. I don't want a new job as I am very happy with my **salary**. I can save a lot of money.

Students then discuss the things they like and dislike about their jobs with a partner using the example as a guide.

After that, go through the items in the *Find someone who* activity and elicit the questions the students need to ask to do the activity, e.g. 'Do you enjoy writing work emails?'

Students then go around the class asking each other questions about work likes and dislikes.

When a classmate answers 'yes' to a question, the student writes down their name and asks a follow-up question to gain more information (e.g. What do you like about writing work emails?), noting down the answer in the last column.

(continued on the next page)

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Procedure continued

If a classmate replies 'no' to a question, the student repeats the question with another student or asks a different one.

To encourage students to talk to as many people as possible, tell them that they can only have the same name once.

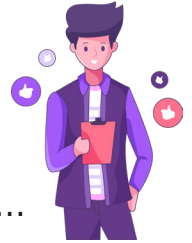
Afterwards, students give feedback to the class on what they found out. If there are any interesting findings, encourage the students to discuss them in more detail.

For example, if some students said 'no' to paid holidays being a favourite benefit, it may be interesting to find out what other benefits students value and why.

A. Match the work-related vocabulary from the box to the definitions.

a. salary b. duties c. schedule d. co-worker e. benefits

1. A person who you work with who has a similar or the same job.
2. The days and times that an employee must do their work.
3. Things that you have to do because they are part of your job.
4. Good things given to employees for their work that do not include money.
5. The amount of money paid into an employee's bank account every month.



B. Complete the sentences with the work-related words above in their correct form. Then, rewrite the sentences, so they change from a like to a dislike or vice versa.

1. I don't get along well with my They aren't friendly and don't help each other.
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.....
2. I have a easy I only work four days a week, and I start at 10 a.m. every day.
.....
.....
3. I don't get a lot of with my job. My employer gives me basic health insurance.
.....
.....
4. The best thing about my job is that I have many interesting I don't have to do boring tasks like read long emails.
.....
.....
5. I want to find a new job as I am not happy with my I can't save any money.
.....
.....

C. With a partner, discuss the things you like and dislike about your job. Use the example below to help you.

- A: The best things about my job are the salary and benefits. My boss is also very kind.
B: Me too. I have a good salary, and I also get a lot of paid holidays.

Find someone who...	Name	More information
1. enjoys writing work emails.		
2. doesn't like reading work emails.		
3. is happy with their work schedule.		
4. has a very busy work schedule.		
5. has some boring work duties.		
6. has some interesting work duties.		
7. has some funny co-workers.		
8. has some very serious co-workers.		
9. wants a higher salary.		
10. favourite benefit is paid holidays.		
11. likes having meetings.		
12. doesn't like having meetings.		
13. is happy to work at the weekend.		
14. doesn't like working at the weekend.		
15. has their own office.		
16. has to share an office.		