

Activity Type

Grammar Exercises: gap-fill, categorizing

Speaking Activity: pronunciation, controlled practice (pair work)

Focus

Past simple regular verbs
 -ed pronunciation

Aim

To practice the -ed sounds of past simple regular verbs.

Preparation

Make one copy of the worksheet for each student.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

Here is a past simple regular verbs worksheet to help students practice -ed sounds.

Procedure

Give each student a copy of the worksheet.

Students start by completing a conversation with regular verbs from a box on the worksheet in the past simple.

Exercise A - Answer key

- | | |
|------------|--------------|
| 1. played | 9. cooked |
| 2. seemed | 10. wrapped |
| 3. needed | 11. visited |
| 4. called | 12. returned |
| 5. looked | 13. missed |
| 6. stayed | 14. wanted |
| 7. washed | 15. decided |
| 8. watched | 16. waited |

Next, in pairs, students then read the conversation together.

After that, explain the rules associated with -ed sounds of past simple regular verbs.

Students then follow the rules in the table and put the past simple regular verbs from the conversation into the correct column.

Exercise B - Answer key

/ d / all other sounds	/ t / unvoiced: p, k, s, f, th, ch, sh	/ id / d and t sounds.
played seemed called stayed returned	looked washed watched cooked wrapped missed	needed visited wanted decided waited

Finally, pairs read the conversation again using the correct pronunciation of the -ed sounds.

A. Complete the conversation below with the regular verbs from the box in the past simple. Then, read the conversation with a partner.

wait	stay	cook	need	want	return	visit	look
call	wash	miss	decide	watch	play	wrap	seem

A: What did you do last night?
 B: I (1) tennis with Ralph.
 A: Oh, how is Ralph?
 B: He (2) happy. He (3) some exercise so he (4) me for a game of tennis.
 A: That's great. The last time I saw Ralph, he (5) overweight.
 B: Well, he's getting into shape now. So, what did you do last night?
 A: Nothing much. I (6) home all evening.
 B: Did you do anything at home?
 A: Let me see. I (7) my clothes.
 B: Sounds exciting.
 A: I (8) TV.
 B: Amazing.
 A: I (9) a steak.
 B: Wow.
 A: And I (10) my girlfriend's birthday present.
 B: When is her birthday?
 A: It's today. I (11) her this morning. She (12) from Dubai last night.
 B: How long did she go there for?
 A: She went there for three weeks. I (13) her so much while she was away.
 B: Did you do anything nice?
 A: She (14) to go out for lunch. So, I took her to an expensive restaurant. It was very nice.
 B: That's great.
 A: We ate so much food. Then, we (15) to go to the cinema. The cinema was busy. We (16) for a long time to get the tickets, but the movie was good.



B. Past simple regular verb -ed endings can be pronounced in three ways: d, t, or id. Follow the rules and put the past tense regular verbs from the conversation into the correct column.

/ d / all other sounds	/ t / unvoiced: p, k, s, f, th, ch, sh	/ id / d and t sounds.

C. Now, read the conversation again using the correct pronunciation of the -ed sounds.