

Activity Type

Grammar Game: matching, forming and reading sentences, true or false, guessing (pair work)

Focus

Present simple affirmative and negative statements

Verb-noun collocations

Aim

To match verbs and nouns together to make collocations and then make true and false present simple affirmative and negative statements using the collocations.

Preparation

Make one copy of the worksheet for each student.

Level

Elementary (A1-A2)

Time

35 minutes

Introduction

In this present simple true or false guessing game, students make collocations and then use them in a guessing game where they make true or false present simple affirmative and negative statements.

Procedure

Give each student a copy of the worksheet.

The students begin by matching verbs with nouns or noun phrases.

Exercise A - Answer key

1. h 2. l 3. i 4. f 5. b 6. k
7. d 8. a 9. j 10. e 11. g 12. c

Next, the students make present simple affirmative and negative statements about themselves using the verb-noun collocations from the first exercise.

Half the sentences should be true and half should be false.

As an example, make some true and false present simple statements using the verb-noun collocations and ask the students if they think the sentences are true or false.

The students then write their 12 true and false present simple affirmative and negative statements on the worksheet.

When the students have finished writing, divide them into pairs.

If possible, put the students together with people they don't know very well.

Students then take it in turns to read one of their present simple statements and their partner decides if it's true or false.

Students score one point for each correct guess.

The student with the most points at the end of the game is the winner.

A. Match the verbs with the nouns or noun phrases.

Verbs

Nouns / Noun Phrases

- | | |
|---------------|---|
| 1. read | a. Japanese food / Vietnamese food / junk food / pizza |
| 2. work | b. a cat / a dog / two children / a big family |
| 3. go | c. the radio / hip hop music / classical music / pop music |
| 4. play | d. karate / the housework / my homework at night / yoga |
| 5. have | e. Mandarin / English / Spanish / Thai |
| 6. watch | f. the guitar / football / cards / tennis / the drums |
| 7. do | g. in a big house / in a small apartment / in the city centre |
| 8. eat | h. fashion magazines / English books / a newspaper every day |
| 9. drink | i. cycling / to the gym / to the park / to the beach |
| 10. speak | j. tea / coffee / beer / orange juice |
| 11. live | k. horror films / sports programmes / YouTube / the news |
| 12. listen to | l. for a large company / in an office / in the evening / hard |

B. Now, write 12 present simple affirmative and negative statements about yourself using the verb-noun collocations above. Half the sentences should be true and half should be false.

- | | |
|---------|----------|
| 1. | 7. |
| 2. | 8. |
| 3. | 9. |
| 4. | 10. |
| 5. | 11. |
| 6. | 12. |

C. Work with a partner. Take it in turns to say one of your present simple statements. Your partner has to guess if it's true or false. Score one point for each correct guess. The student with the most points at the end of the game wins.

Example:

A: I work in the evening.

B: I think that's true.

A: No, it's false. I work in the morning.

B: I don't listen to hip hop music.

A: I think that's false.

B: Yes, that's right. I don't listen to hip hop music. I listen to pop music.

