

Activity Type

Vocabulary and Speaking Activity: information gap, asking and answering questions, table completion, unscrambling, matching (group work)

Focus

Vocabulary related to furniture and things found in the home

Aim

To practice vocabulary related to furniture and things found in the home.

Preparation

Make one copy of the worksheet for each student.

Also, make one copy of the character cards for each group of 12 and cut as indicated.

Level

Intermediate (B1)

Time

25 minutes

Introduction

Here is a fun furniture information gap activity to help students practice vocabulary related to furniture and things found in the home.

Procedure

Divide the students into groups of 12. Give each student in the group a copy of the worksheet and a character card.

Tell the students that they each bought a household item or piece of furniture from a market that has a problem.

Explain that they are going to take on the role of the person on their card and that their task is to ask each group member the intended location of the item they bought and the problem, completing a table with the information.

Draw the students' attention to the table on the worksheet and elicit the three questions they need to ask to find out the information.

What is your name? What part of the house was the item you bought for? What was the problem with it?

To start, students write their own information in the table.

Next, students go around their group, asking and answering the questions, writing their answers in the table.

When the students have finished, they unscramble words related to furniture and things found in the home.

Exercise B - Answer key

1. sink	5. mirror	9. lamp
2. tap	6. drawer	10. shelf
3. wardrobe	7. bench	11. sofa
4. curtain	8. sheet	12. carpet

Lastly, students refer to the information in the table and write the item that each person bought in the last column.

Afterwards, review the correct answers with the class.

Exercise C - Answer key

Tina: sofa Ali: carpet Miko: lamp Maia: shelf Lee: tap Ina: wardrobe Pedro: sheet Kim: drawer Aika: mirror Luis: curtain Nick: bench Rita: sink



A. Ask each person in your group which part of the house the item they bought was for and what problem they had with it. Write their answers in the table.

Name	Place it was for	Problem	Item bought
Tina			
Ali			
Miko			
Maia			
Lee			
Ina			
Pedro			
Kim			
Aika			
Luis			
Nick			
Rita			

B. Rearrange the letters to form the names of furniture and things found in the home.

1		5	9
	INSK		MPLA
2		6	10
	APT		HELFS
3		7	11
	AWRDOBRE	ENBCH	OFSA
4		8	12
		EESHT	

C. Match each word above to the correct person and write the word in the last column.



Miko	Ali	
You bought something for the study.	You bought something for the hall.	
Problem : It wouldn't turn on.	Problem : It had dirty footprints on it.	
Aika	Ina	
You bought something for the bathroom.	You bought something for the bedroom	
Problem : It broke on the way home.	Problem: The door came off.	
Kim	Rita	
You bought something for the desk in your study.	You bought something for the kitchen.	
Problem : It wouldn't open and close.	Problem : It was too small to do the washing up in.	
Nick	Lee	
You bought something for the garden.	You bought something for the bathroom	
Problem : It was too hard to sit on.	Problem : Water wouldn't come out of it	
Tina	Luis	
You bought something for the living room.	You bought something for the living roon	
Problem : It was very uncomfortable.	Problem : It was too small for the windo	
Pedro	Maia	
You bought something for the bedroom.	You bought something for the living roor	
Problem: It was too small for the bed.	Problem : It wouldn't stay on the wall.	