

## Activity Type

Vocabulary and Speaking  
Activity: gap-fill, asking  
and answering questions  
from prompts, freer  
practice

## Focus

Indefinite pronouns:  
anybody, anyone,  
anything, anywhere,  
everybody, everyone,  
everything, everywhere,  
nothing, somebody,  
someone, something,  
somewhere

## Aim

To practice asking  
and answering yes/no  
questions with indefinite  
pronouns.

## Preparation

Make one copy of the  
worksheet for each  
student.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

Here is an indefinite pronouns speaking activity in which students ask and answer questions that contain indefinite pronouns.

## Procedure

Give each student a copy of the worksheet.

Working alone, students complete the items on the worksheet with the indefinite pronouns from the box.

When the students have finished, go through the answers with the class. Some answers may vary but the answers below are the most suitable.

## Answer key

- |                     |                        |
|---------------------|------------------------|
| 1. something        | 8. somewhere           |
| 2. anywhere         | 9. everybody/everyone  |
| 3. somebody/someone | 10. everywhere         |
| 4. anybody/anyone   | 11. anybody/anyone     |
| 5. nothing          | 12. something          |
| 6. anything         | 13. everybody/everyone |
| 7. everything       | 14. somebody/someone   |

Next, go through the items on the worksheet and elicit the yes/no questions the students need to ask for the activity, e.g. 'Did you lose something recently?'

The students then go around the class asking the questions to one another. Students need to find someone who answers 'yes' or 'no', depending on whether the item is positive or negative.

When a student finds someone who answers appropriately to a question, they write down that person's name in the corresponding column next to the item.

The student then asks a follow-up question and notes down the answer in the last column.

It is important to tell the students that they can only have the same name once (or twice). This is to encourage the students to speak to as many different partners as possible.

When everyone has finished, ask students to give feedback to the rest of the class on what they found out. If there are any interesting findings, encourage the students to discuss them in more detail.

**Complete the items with the following indefinite pronouns:**

everywhere anything somewhere nothing everybody something (x2)  
 anybody somebody anyone everyone someone everything anywhere

Find someone who...	Name	More information
1. lost ..... recently.		
2. didn't go ..... last night.		
3. is going to meet ..... after class.		
4. has been to a party where they didn't know .....		
5. has ..... to do next weekend.		
6. didn't have ..... to eat for breakfast.		
7. likes ..... to be neat and tidy.		
8. went ..... interesting last weekend.		
9. knows ..... 's name in the class.		
10. likes to travel ..... by bicycle.		
11. wouldn't tell ..... if they saw a UFO.		
12. ate ..... spicy recently.		
13. thinks ..... should do more for the environment.		
14. knows ..... famous.		