

# First Class Interview and Introduction

## Activity Type

Speaking Activity: writing, asking and answering questions from prompts, sentence completion, reading aloud, presenting (pair work)

## Focus

Getting to know you questions

## Aim

To create getting to know you questions to ask a new classmate and then to interview the classmate and use the information to introduce them to the class.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Elementary (A1-A2)

## Time

60 minutes

## Introduction

This getting to know you activity is ideal for the first day of class. In the activity, students write get to know you questions to ask a new classmate and then interview them and use the information to introduce them to the class.

## Procedure

Give each student a copy of the two-page worksheet.

First, students read five interview questions on the worksheet and create five more getting to know you questions of their own to ask a partner.

When the students have finished, go around and check their questions.

Next, divide the students into pairs.

The students then take it in turns to ask their partner the questions on the worksheet and note down their answers in the spaces provided.

Afterwards, students use their partner's answers to complete the introductory text on the worksheet. Students also create five sentences of their own using the third-person singular.

When the students have finished, pairs stand up and introduce their partner to the class by reading the text aloud.

As the other students listen to the introductions, they write down follow-up questions they would like to ask the person being introduced. These questions can then be asked at the end of each introduction.

**A. Read the five interview questions and then create five more *get to know you* questions of your own to ask a partner.**

1. Q: What is your name?

A: .....

2. Q: Where do you come from?

A: .....

3. Q: Where do you live?

A: .....

4. Q: What are your hobbies?

A: .....

5. Q: What do you want to learn from this class?

A: .....

6. Q:

A: .....

7. Q:

A: .....

8. Q:

A: .....

9. Q:

A: .....

10. Q:

A: .....

**B. Now, work with a partner, take it in turns to ask your partner the questions. Note down your partner's answers in the spaces provided.**

## First Class Interview and Introduction

**C. Use your partner's answers from the previous page to complete the introductory text below.**

I'd like to introduce you all to my new friend. His/Her name is .....

He/She comes from .....

He/She lives .....

His/Her hobbies are ..... and .....

He/She wants to learn ..... from this class.

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Does anyone have any questions for my new friend?

**D. Now, use the text to introduce your partner to the rest of the class.**



**E. As you listen to other introductions, write down follow-up questions you would like to ask the person being introduced. You may ask your questions at the end of each introduction.**

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