

## Activity Type

Vocabulary and Reading Exercises: gap-fill, ordering a dialogue, comprehension questions

## Focus

Greetings and introductions

## Aim

To learn language for greetings and introductions in different settings.

## Preparation

Make one copy of the worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

This greetings and introductions worksheet helps students to learn language for greetings and introductions in different settings.

## Procedure

Give each student a copy of the worksheet.

Students begin with a gap-fill exercise where they complete a conversation in which two roommates meet each other for the first time.

### Exercise A - Answer key

- |          |         |           |
|----------|---------|-----------|
| 1. I'm   | 5. from | 9. with   |
| 2. new   | 6. are  | 10. too   |
| 3. Nice  | 7. just | 11. sure  |
| 4. Where | 8. know | 12. We're |

Next, students read lines from a conversation where three people greet each other and make introductions at a party.

The students then put the conversation in order by indicating who says each line, Natalie, Penny, or Leo.

### Exercise B - Answer key

- |              |            |              |              |
|--------------|------------|--------------|--------------|
| 1. Natalie g | 2. Penny e | 3. Natalie b | 4. Leo h     |
| 5. Natalie f | 6. Penny c | 7. Leo a     | 8. Natalie d |

Afterwards, students answer four questions based on the two conversations.

### Exercise C - Answer key

- A. in a dorm  
B. at a party
- A. informal  
B. formal
- A. Hi, Hey  
B. Hello and welcome! I'm so glad that you could come.
- A. Nice to meet you (too).  
B. Lines e, b, h, f

As an extension, have the students work in pairs or groups of three and create their own greetings and introductions conversation using the language from the worksheet. Students then act out their conversations in front of the class.

**A. In the conversation below, two roommates are meeting each other for the first time. Fill in the gaps with the words from the box.**

are from I'm just know nice new sure too we're where with

Mila: Hi. (1) ..... Mila. Are you my (2) ..... roommate?

Irem: Hey Mila. Yes, I am. My name is Irem. (3) ..... to meet you. I like the dorm!

Mila: Nice to meet you too. And the dorm is so roomy! (4) ..... are you from?

Irem: I'm (5) ..... Turkey. I just arrived here in England. Where (6) ..... you from?

Mila: I'm from Germany. I (7) ..... arrived here last week.

Irem: I (8) ..... some German, but I want to practice English (9) ..... you.

Mila: I want to practice English with you (10) ..... I'm (11) ..... we'll be great roommates.



Irem: I'm sure we will too. (12) ..... going to have fun together.

**B. In the following conversation, three people greet each other and make introductions. Put the conversation in order by indicating who says each line, Natalie, Penny, or Leo.**

1. Natalie ..... 2. Penny ..... 3. Natalie ..... 4. Leo .....  
5. Natalie ..... 6. Penny ..... 7. Leo ..... 8. Natalie .....

- a. It was nice talking with you, Natalie.
- b. No, we haven't met yet. Leo, it's very nice to meet you. I'm Natalie.
- c. The food looks delicious, Natalie. Leo, come with me to meet my friends over there.
- d. You too, Leo. Let's talk again later.
- e. Thank you for inviting us to your party! This is my boyfriend, Leo. I don't think you've met.
- f. Thank you! She's told me good things about you too. Please make yourself at home.
- g. Hello and welcome! I'm so glad that you could come.
- h. It's a pleasure to meet you too, Natalie. Penny has told me great things about you.

**C. Now, answer the questions about the two conversations.**

	Conversation A	Conversation B
1. Where did the conversation take place?		
2. Was the conversation formal or informal?		
3. What expressions were used for greetings?		
4. What expressions were used for introductions?		