

Activity Type

Grammar and Speaking Game: asking and answering questions, miming, guessing, forming sentences, controlled and freer practice (group work)

Focus

Present perfect for giving news about recent events

Aim

To guess present perfect sentences about recent events from mimes.

Preparation

Make one copy of the cards for each group of four and cut as indicated.

Level

Pre-intermediate (A2)

Time

20 minutes

Introduction

In this present perfect miming game, students guess present perfect sentences about recent events from mimes.

Procedure

Introduce the phrase: How have you been?

Ask different students the question and write their replies on the board.

Elicit which phrases they would use to express feeling good and bad. If need be, introduce the two phrases *Pretty good* and *Not too good*.

Next, divide the students into groups of four.

Give each group a set of cards.

Ask the students to shuffle the cards and place them in a pile face-down on the desk.

Students take turns picking up a card from the top of the pile, without showing it to anyone.

A group member then asks the student 'How have you been?'

The student with the card replies with either *Pretty good* or *Not too good*, depending on whether their card represents good news or bad news.

The student must then be silent and mime the present perfect sentence on their card using actions and gestures.

The other students try to guess the news.

The first student to say the present perfect sentence on the card wins and keeps the card.

The student with the most cards at the end of the game is the winner.

How have you been?



You've gotten married.



Your bag has been stolen.



You've bought a house.



You've won some money.



You've failed an exam.



You've lost your keys.



You've passed your driving test.



You've climbed a mountain.



You've been to the dentist.



You've been in hospital.



You've been on holiday.



Your dog has run away.



You've fallen in love.



You've lost your job.



You've made a new friend.