

## Activity Type

Grammar Exercises: gap-fill, writing sentences, asking questions, communicative practice

## Focus

'be going to' for future plans, intentions and predictions

## Aim

To learn how to use 'be going to' for future plans, intentions and predictions.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

30 minutes

## Introduction

This be going to worksheet helps to teach students how to use 'be going to' for future plans, intentions and predictions.

## Procedure

Give each student a copy of the two-page worksheet.

To begin, students read about the functions of 'be going to' and look at examples of how the structure is used and formed.

Students then complete a dialogue to practice the 'be going to' structure.

Exercise A - Answer key

1. *I'm going to lend* it to Liam.
2. *He's going to take* a few photos with it.
3. *It's going to be* a while before he can get it repaired.
4. Well, how long *is he going to keep* ours?
5. *He's going to have* it over the weekend.
6. When *are we going to get* it back?
7. *We are going to get* it back on Monday.
8. Well, I hope *it's not going to get* damaged.

Next, students practice making predictions with 'be going to' based on present evidence.

Exercise B - Possible answers

1. It's going to rain.
2. I'm going to get wet.
3. I'm going to be sick.
4. I'm going to lose the game.
5. The airplane is going to crash.
6. The bus isn't going to stop.

After that, the students think about what they are going to be like in the year 2050. The students then make sentences about their future using 'be going to' for future plans, intentions and predictions.

The students then work in groups of three or four and tell their group members what they think they are going to be like in the future.

**We use 'be going to' for future plans and intentions. Usually the decision about the future plan or intention has already been made before speaking.**

Examples:

I'm going to go on holiday tomorrow.  
 Katie has won the lottery. She is going to buy a Ferrari.  
 Rachel and Vicky are going to spend six weeks in Spain.

**We also use 'be going to' for predictions based on present evidence, when we can see that something is going to happen.**

Examples:

The ladder is moving. David is going to fall.  
 It's nearly nine o'clock. We're going to miss our flight!  
 Look at those big black clouds! It's going to rain.



**Here are examples of the 'be going to' structure and how the verb 'be' is conjugated.**

subject	be	not	going	to + infinitive	predicate
I	am ('m)		going	to go	cycling.
He	is	not (n't)	going	to go	cycling.
They	are		going	to go	cycling.
Question					
Are	you		going	to go	cycling?
Where	are	you	going	to go	cycling?

**A. Complete the conversation below with 'be going to' and the words in brackets.**

Laura: What are you doing with that camera?

Ethan: ..... *I'm going to take* ..... (I / take) it to class. (1) .....

(I / lend) it to Liam. (2) ..... (he / take) a few photos with it.

Laura: Why can't he buy his own camera?

Ethan: He's got one, but it's broken. (3) ..... (it / be) a while before he can get it repaired.

Laura: Well, how long (4) ..... (he / keep) ours?

Ethan: (5) ..... (he / have) it over the weekend.

Laura: When (6) ..... (we / get) it back?

Ethan: (7) ..... (we / get) it back on Monday.

Laura: Well, I hope (8) ..... (it / not / get) damaged.



**B. What predictions with 'be going to' can you make in the following situations? Use the words: be sick, crash, get wet, lose, not stop, rain**

1. The sky is full of dark clouds.

..... *It's going to rain.* .....

2. Now it's starting to rain. There's nowhere to shelter and you haven't got an umbrella.

.....

3. You feel awful. There's a terrible feeling in your stomach.

.....

4. You are playing snooker. The game is nearly over and you are 100 points behind.

.....

5. You can see an airplane coming down. It's out of control and falling to the ground.

.....

6. You are waiting for a bus. There's a bus coming, but you don't know if it's the one you want.  
It's travelling very fast.

.....

**C. What are you going to be like in the year 2050? Answer the questions below about your future using 'be going to' for future plans, intentions and predictions.**

1. How old are you going to be in 2050?

.....

2. What are you going to look like?

.....

3. Where are you going to live?

.....

4. What job are you going to have? Where are you going to work?

.....

5. Are you going to have a family? If so, how many children are you going to have?

.....

6. What else can you tell us about the future you?

.....

.....

**D. Now, work in groups of three or four. Tell your group what you are going to be like in the year 2050.**