

Activity Type

Reading, writing, listening and speaking activity, pair work

Focus

Future continuous and future perfect

Aim

To practice forming, asking and answering conversation questions about your life in ten years using the future continuous and future perfect.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Intermediate (B1)

Time

30 minutes

Introduction

This communicative future continuous vs. future perfect activity helps students practice forming, asking and answering conversation questions about their lives in ten years using the future continuous and future perfect.

Procedure

Divide the students into two groups (A and B).

Give each student a corresponding worksheet.

Working alone or together, students use the verbs in brackets to complete the conversation questions on the worksheet in the future continuous or future perfect.

When the students have finished, check the questions with each group.

Answer key

Student A

1. will you be working
2. Will you have become
3. will you be playing
4. Will you have had
5. will you have met
6. will you be doing
7. Will you / be studying
8. Will you have talked
9. will you have tried
10. Will / have come
11. will you be driving
12. will you be listening

Student B

- will you be living
- Will / have / gone
- Will you have gotten
- will you be retiring
- will you have finished
- Will you have graduated
- will you have learned
- Will you be running
- will you have visited
- will you be using
- will you / be spending
- Will you be wearing

Next, students pair up with someone from the other group.

Students then imagine their lives in ten years and take it in turns to ask and answer the questions with their partner.

Remind students to answer their partner's questions in the future continuous or future perfect, according to the form used in each question. Also, encourage the students to give as much information as they can.

Afterwards, students share what they found out about their partner with the class.

Student A

A. Complete the conversation questions about the future using the future continuous or future perfect forms of the verbs in brackets.

1. Where (work) ten years from now?
2. (become) famous?
3. What sports (play) then?
4. (have) children?
5. Who (meet) by then?
6. What hobbies (do)?
7. still (study) English?
8. (talk) to an alien yet?
9. What new foods (try)?
10. your dreams (come) true?
11. What kind of car (drive) then?
12. What kind of music (listen) to?

B. Now, imagine your life in ten years. Take it in turns to ask and answer the questions with your partner.



Student B

A. Complete the conversation questions about the future using the future continuous or future perfect forms of the verbs in brackets.

1. Where (live) ten years from now?
2. humans already (go) to Mars?
3. (got) rich by then?
4. When do you think (retire)?
5. What books (finish) reading?
6. from school?
7. What skill (learn) by then?
8. (run) your own business?
9. What countries (visit)?
10. What new inventions (use) every day?
11. How usually (spend) your free time?
12. (wear) your hair the same way as now?

B. Now, imagine your life in ten years. Take it in turns to ask and answer the questions with your partner.

