

## Activity Type

Vocabulary Game:  
matching (group work)

## Focus

Irregular verb forms

## Aim

To listen to the infinitive form of irregular verbs and match them to past simple irregular verbs.

## Preparation

Make one copy of the bingo cards for every 20 students per round you wish to play. Cut the cards out as indicated. If you have more than 20 students, have some students share a card. Copy one caller's sheet for yourself.

Also, make one copy of the bingo cards and caller's sheet for each group of four or five and cut as indicated.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

In this irregular verbs game, students play bingo by listening to the infinitive form of irregular verbs and matching them to past simple irregular verbs.

## Procedure

Give each student a bingo card and some time to remember the infinitive form of each past simple irregular verb on their card.

Explain that you are going to call out the infinitive form of irregular verbs and if the students have the past simple form of the verb on their card, they cross it off. When a student has crossed off all nine verbs, he or she shouts 'Bingo'

Start calling out the irregular verbs from the caller's sheet in a random order. Use a pencil to tick the verbs you have read out.

When a student shouts 'Bingo', get him or her to read out the nine irregular verbs, saying both the infinitive and past simple forms.

Check they are the verbs that you have ticked.

If the irregular verbs are correct, the student wins the round. If the student has made a mistake, the game continues.

Play several rounds, making sure students receive a different bingo card each time.

Afterwards, divide the students into groups of four or five. Give each group a set of 20 bingo cards and a copy of the caller's sheet. One student takes the caller sheet and the other students take a bingo card each.

The students then play the game in their groups with students taking it in turns to be the bingo caller.

The bingo caller reads out the irregular verbs from the caller's sheet in a random order, ticking the verbs in pencil as they go.

When a student shouts out 'Bingo', the caller gets the student to read out the nine irregular verbs, saying both the infinitive and past simple forms.

If the answers are correct, the students play a new round with another student taking on the role of the bingo caller. This continues until all the bingo cards have been used.

# Irregular Verbs Bingo



<b>Bingo</b>			<b>Bingo</b>		
heard	learnt	said	drank	had	slept
flew	ate	got	ran	froze	fell
brought	took	were	chose	was	taught
<b>Bingo</b>			<b>Bingo</b>		
stood	came	led	gave	fought	won
felt	went	found	thought	caught	left
sent	held	meant	sold	paid	told
<b>Bingo</b>			<b>Bingo</b>		
lay	rode	stole	knew	swam	broke
understood	bought	saw	woke	sang	made
built	spoke	lost	met	drew	kept
<b>Bingo</b>			<b>Bingo</b>		
forgot	drove	sat	began	wore	spent
taught	knew	drew	took	spoke	left
stole	came	broke	felt	got	found
<b>Bingo</b>			<b>Bingo</b>		
caught	said	drank	slept	fell	brought
were	won	told	made	ran	kept
meant	flew	led	froze	fought	sang

# Irregular Verbs Bingo



<b>Bingo</b>			<b>Bingo</b>		
gave	thought	had	was	woke	chose
went	stood	saw	sold	met	sent
rode	heard	learnt	bought	understood	swam
<b>Bingo</b>			<b>Bingo</b>		
forgot	lay	lost	built	began	wore
paid	spent	held	sat	ate	drove
had	froze	found	led	learnt	thought
<b>Bingo</b>			<b>Bingo</b>		
fell	heard	got	flew	ate	ran
won	meant	caught	gave	brought	left
took	were	said	drank	held	slept
<b>Bingo</b>			<b>Bingo</b>		
felt	paid	taught	was	sold	came
stood	went	fought	chose	told	sent
saw	rode	drove	spoke	lay	stole
<b>Bingo</b>			<b>Bingo</b>		
sang	bought	got	woke	forgot	built
won	felt	lost	fell	knew	swam
fought	were	told	slept	understood	sat

# Irregular Verbs Bingo

are	begin	break	bring	build	buy
catch	choose	come	draw	drink	drive
eat	fall	feel	fight	find	fly
forget	freeze	get	give	go	have
hear	hold	is	keep	know	learn
leave	lead	lie	lose	make	mean
meet	pay	ride	run	say	see
sell	send	sing	sit	sleep	speak
spend	stand	steal	swim	take	teach
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