

Activity Type

Vocabulary Exercises: matching, gap-fill, binary choice, rewriting sentences

Focus

Phrasal verbs related to academic contexts

Aim

To practice phrasal verbs commonly used in academic contexts.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this academic phrasal verb worksheet, students practice commonly used phrasal verbs for academic contexts.

Procedure

Give each student a copy of the two-page worksheet.

Students start by matching phrasal verbs in sentences to their definitions.

Exercise A - Answer key

1. d 2. e 3. b 4. c 5. a 6. g 7. f 8. h

Students then use the phrasal verbs to complete a conversation.

Exercise B - Answer key

- | | |
|-----------------|-----------------|
| 1. come up with | 6. carry on |
| 2. go through | 7. turns out |
| 3. set up | 8. look into |
| 4. came across | 9. come up with |
| 5. work out | 10. go through |

Next, students underline the correct phrasal verb to complete each sentence.

Exercise C - Answer key

- | | |
|---------------|-----------------|
| 1. carry on | 5. set up |
| 2. go through | 6. came across |
| 3. worked out | 7. turned out |
| 4. look into | 8. come up with |

Lastly, students rewrite sentences by replacing verbs with the phrasal verbs.

Exercise D - Answer key

- | | |
|-----------------|----------------|
| 1. set up | 5. looked into |
| 2. come up with | 6. turned out |
| 3. carry on | 7. work out |
| 4. go through | 8. came across |

A. Match each phrasal verb to its definition from the box.

1. She managed to **come up with** a clever solution to the problem at the meeting.
2. The researchers decided to **carry on** with the study.
3. If you **come across** any errors in the document, please let me know immediately.
4. The teacher promised to **look into** the student's complaint about the homework.
5. The team need to **work out** a method to reduce errors in the experiment.
6. Before the exam, students should **go through** their notes again.
7. The results didn't **turn out** to be correct after further testing.
8. The laboratory was **set up** to conduct advanced experiments.

- | | |
|------------------------------------|--|
| a. To solve or find a solution. | b. To find or discover by chance. |
| c. To investigate or examine. | d. To think of or produce (an idea). |
| e. To continue doing something. | f. To happen or develop in a particular way. |
| g. To review or examine carefully. | h. To establish or arrange. |

B. Complete the conversation with the phrasal verbs above in their correct forms.

Anna: Hi! Did you manage to (1) a solution for the issue with our project?

Mark: Not yet. I need to (2) our notes again.

Anna: We should (3) another meeting to discuss it.

Mark: Agreed. I also (4) an article that might help us.

Anna: Great! Could you read it and see if it can help us (5) a new approach?

Mark: Sure. And let's (6) with our current plan for now.

Anna: Sounds good. I hope it all (7) well.

Mark: Me too! If we need more time, we can always (8) other resources.

Anna: Yes, I'm sure we can (9) a good solution to the problem in the end.

Mark: Yes, I think so. I'll (10) everything later today.

Anna: Thanks, Mark! Talk to you later!

C. Underline the correct phrasal verb to complete each sentence.

1. The department decided to *work out / carry on* with the current curriculum.
2. Before submitting your essay, *go through / come across* your text to check for errors.
3. The team *worked out / went through* how to show that the study results are important.
4. Students should *look into / set up* funding options before applying.
5. The research team *set up / carried on* an experiment to test the hypothesis.
6. I *came across / set up* a helpful resource for our project.
7. The final exam *turned out / worked out* to be harder than expected.
8. The professor encouraged us to *carry on / come up with* new ideas for our projects so that we can make our work more interesting.

D. Change each underlined verb into a phrasal verb and rewrite the sentence.

1. The professor arranged extra classes to help students prepare for the final exam.
.....
2. She needs to generate some new ideas for the presentation.
.....
3. Continue with the project until you get further instructions.
.....
4. Before the test, students should review their course materials.
.....
5. The students examined the problem before making a decision.
.....
6. The research happened to have incorrect results.
.....
7. They managed to solve the problem before the deadline.
.....
8. During my research, I found an interesting article.
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