

## Activity Type

Speaking Activity:  
information gap (pair  
work)

## Focus

Getting around

Asking for and giving  
directions

Train/subway systems

## Aim

To practice asking for and  
giving directions using a  
train system map.

## Preparation

Make one copy of the two  
worksheets for each pair  
of students.

## Level

Elementary (A1-A2)

## Time

25 minutes

## Introduction

In this getting around information gap activity, students practice asking for and giving directions using a train system map. This activity can be used to help students learn language for getting around on a train or subway system.

## Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

Go through the meanings of the phrasal verbs used to give directions in the activity, i.e. *get on*, *get off*, *change to*, *bound for* and *ride for*.

Students then take it in turns to ask for and give directions from one train or subway station to another using a system map and phrases given in a box.

Students listen to their partner's directions, follow them and write the destination station name on their map.

When the students have finished, they check their answers by comparing maps with their partner.

**Student A**



Take it in turns to ask your partner how to get to each destination below using the phrases in the box. Listen to your partner's directions and write each station name on the train map above.

**A:** I'm at .....*Sunset*..... How do I get to .....*Stadium*.....?

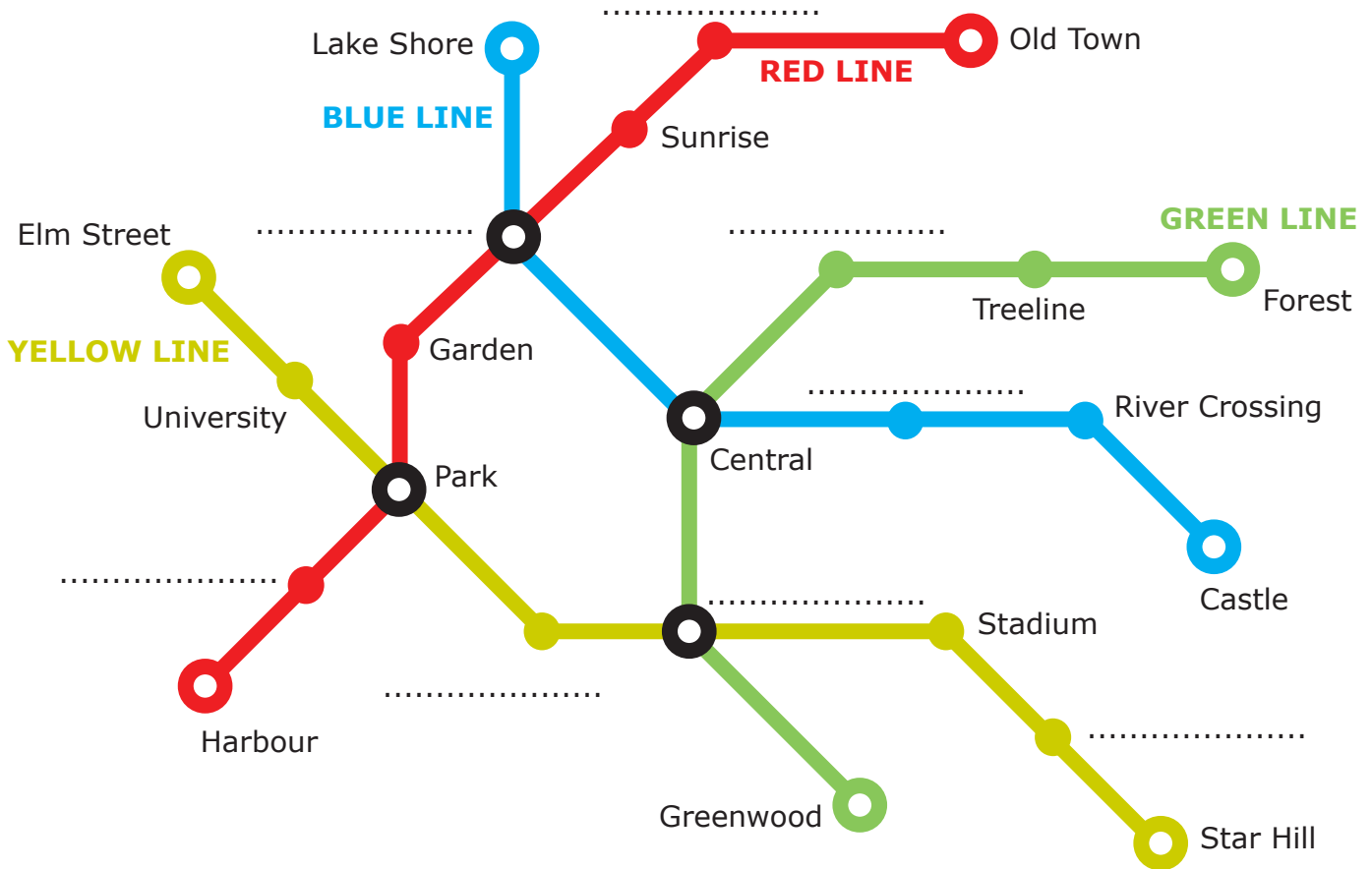
**B:** Get on the .....*Red*..... Line bound for .....*Old Town*.....

Change to the .....*Yellow*..... Line bound for .....*Star Hill*..... at .....*Park*.....

Ride for .....*three*..... stop(s). Get off at .....*Stadium*.....

1. You are at **Forest**. You want to get to **Central**.
3. You are at **Greenwood**. You want to get to **River Crossing**.
5. You are at **Lake Shore**. You want to get to **Park**.
7. You are at **Market Street**. You want to get to **Stadium**.
9. You are at **River Crossing**. You want to get to **Sunrise**.
11. You are at **Sunset**. You want to get to **Treeline**.
13. You are at **Old Ferry**. You want to get to **University**.
15. You are at **Treeline**. You want to get to **Garden**.

**Student B**



Take it in turns to ask your partner how to get to each destination below using the phrases in the box. Listen to your partner's directions and write each station name on the train map above.

**B:** I'm at .....*Sunset*..... How do I get to .....*Stadium*.....?

**A:** Get on the .....*Red*..... Line bound for .....*Old Town*.....

Change to the .....*Yellow*..... Line bound for .....*Star Hill*..... at .....*Park*.....

Ride for .....*three*..... stop(s). Get off at .....*Stadium*.....

2. You are at **Old Town**. You want to get to **Second Street**.
4. You are at **Lake Shore**. You want to get to **Market Street**.
6. You are at **Castle**. You want to get to **Ben's Farm**.
8. You are at **Central**. You want to get to **Sunset**.
10. You are at **Market Street**. You want to get to **Old Ferry**.
12. You are at **Old Ferry**. You want to get to **Seven Sisters**.
14. You are at **River Crossing**. You want to get to **East Hill**.
16. You are at **Sunset**. You want to get to **Mornington**.