

Activity Type

Reading, writing, listening and speaking activity, pair work

Focus

Jobs and work activities

Likes and dislikes

Aim

To express your likes and dislikes for different work activities and choose a job for a partner based on their preferences.

Preparation

Make one copy of the worksheet for each student.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this work preferences activity, students express their likes and dislikes for different work activities and choose a job for a partner based on their preferences.

Procedure

Give each student a copy of the worksheet.

Go through the vocabulary in the questionnaire with the class and review the language for expressing likes and dislikes at the top of the worksheet.

Ask the students to think about the work activities in the questionnaire and to number each one, according to how much they like or dislike doing the activity. The students write their answers in the column marked 'You'.

When the students have finished, tell them that they are going to interview a partner on their likes and dislikes and choose a job for them based on their preferences.

Go through the questionnaire and elicit example questions and answers. Also, model how to ask for explanations, e.g. 'Why do you love...?' 'Why do you really like...?'

Next, divide the students into pairs.

The students then ask their partner the questions on the worksheet and complete the questionnaire with their answers.

When everyone has finished, tell the students to think of a job for their partner based on the work activities he or she likes doing.

If you think your students need help with this, write the following on the board:

I think (name) would be a good (job), because he/she loves (activity). He/she also (really) likes (activity) and (activity).

The students then take it in turns to tell the class about the job they chose for their partner and the reasons for their choice.

After each student has presented, see if their partner agrees with their choice and give feedback.

A. Think about the work activities in the questionnaire and number each one (1 to 7), according to how much you like or dislike doing the activity. Write your answers in the column marked 'You'.

1. Yes, I love... 2. Yes, I really like... 3. Yes, I like... 4. It's OK.
 5. No, I don't really like... 6. No, I don't like... 7. No, I hate...

| Do you like...? | You | Your partner |
|-------------------------|------------|---------------------|
| using computers | | |
| travelling | | |
| meeting people | | |
| making phone calls | | |
| selling things | | |
| working in a team | | |
| repairing things | | |
| making decisions | | |
| being creative | | |
| attending meetings | | |
| working with figures | | |
| reading documents | | |
| writing | | |
| dealing with the public | | |
| helping people | | |
| making things | | |
| having responsibility | | |

B. Work with a partner. Ask your partner the questions above and write down their answers in the corresponding column. Also, ask your partner to explain his or her answers.

Example: A: Do you like using computers? B: No, I don't like using computers.
 A: Why don't you like using computers? B: It's boring.

C. Now, think of a job for your partner based on the work activities he or she likes doing. Tell the class the job you chose and the reasons for your choice. Does your partner agree with your choice?