

## Activity Type

Reading, miming and speaking activity, pair work

## Focus

Future perfect continuous

## Aim

To play a guessing game where you say some words and mime actions in order to help a partner guess future perfect continuous sentences.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Upper-intermediate (B2)

## Time

25 minutes

## Introduction

In this future perfect continuous game, students say some words and mime an action to help a partner guess a future perfect continuous sentence.

## Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Have the students sit facing each other. Tell them not to show their worksheet to their partner.

One student goes first and says the words in the first column of their worksheet.

The student then mimes the action in the second column in order to help their partner guess the future perfect continuous sentence in the third column.

Their partner has one minute to guess the action and say the sentence.

If they are successful, the student puts a tick in the box next to the sentence.

The students take it in turns to mime to their partner until all the future perfect continuous sentences have been mimed.

The students then add up their partner's ticks.

The student with the most correct guesses wins the game.

**Student A**

**Say the words in the first column. Then, mime the action in the second column. Your partner must try to guess the action and say the future perfect continuous sentence in the third column. Give them a tick for each correct guess.**

<b>You say</b>	<b>Mime</b>	<b>Your partner must say</b>	<b>✓</b>
2030 / you / ten years	playing the bass	In 2030, you will have been playing the bass for ten years.	<input type="checkbox"/>
ten minutes / they / an hour	waiting for the bus	In ten minutes, they will have been waiting for the bus for an hour.	<input type="checkbox"/>
July / Jim / six years	playing football	In July, Jim will have been playing football for six years.	<input type="checkbox"/>
one minute / she / 20 minutes	mopping the floor	In one minute, she will have been mopping the floor for 20 minutes.	<input type="checkbox"/>
next year / Lou / five years	driving	Next year, Lou will have been driving for five years.	<input type="checkbox"/>
10:00 / we / three hours	climbing	At 10:00, we will have been climbing for three hours.	<input type="checkbox"/>
March / Pip / two years	ballet	In March, Pip will have been doing ballet for two years.	<input type="checkbox"/>
2030 / Tim / ten years	smoking	In 2030, Tim will have been smoking for ten years.	<input type="checkbox"/>
Monday / you / a week	feeling sick	On Monday, you will have been feeling sick for a week.	<input type="checkbox"/>
9:00 / they / three hours	surfing	At 9:00, they will have been surfing for three hours.	<input type="checkbox"/>
two minutes / she / three hours	singing	In two minutes, she will have been singing songs for three hours.	<input type="checkbox"/>
Total =			<input type="checkbox"/>

**Student B**

Say the words in the first column. Then, mime the action in the second column. Your partner must try to guess the action and say the future perfect continuous sentence in the third column. Give them a tick for each correct guess.

You say	Mime	Your partner must say	✓
next month / she / ten years	drinking coffee	Next month, she will have been drinking coffee for ten years.	<input type="checkbox"/>
Tuesday / you / seven years	playing the violin	On Tuesday, you will have been playing the violin for seven years.	<input type="checkbox"/>
two minutes / Sam / an hour	cleaning windows	In two minutes, Sam will have been cleaning the windows for an hour.	<input type="checkbox"/>
a minute / they / half an hour	digging	In a minute, they will have been digging for half an hour.	<input type="checkbox"/>
lunchtime / we / three hours	cycling	At lunchtime, we will have been cycling for three hours.	<input type="checkbox"/>
five minutes / Jo / two hours	talking on the phone	In five minutes, Jo will have been talking on the phone for two hours.	<input type="checkbox"/>
15 minutes / you / three hours	standing	In 15 minutes, you will have been standing for three hours.	<input type="checkbox"/>
one minute / Bob / 12 hours	sleeping	In one minute, Bob will have been sleeping for 12 hours.	<input type="checkbox"/>
a month / you / 15 years	playing basketball	In a month, you will have been playing basketball for 15 years.	<input type="checkbox"/>
11:00 / she / two hours	ironing	At 11:00, she will have been ironing for two hours.	<input type="checkbox"/>
next week / we / one year	studying English	Next week, we will have been studying English for one year.	<input type="checkbox"/>
Total =			