

Activity Type

Vocabulary Game:
listening, gap-fill (pair
work)

Focus

Object pronouns

Aim

To complete sentences
with object pronouns.

Preparation

Make one copy of the two
worksheets for each pair
of students and cut as
indicated.

Level

Elementary (A1-A2)

Time

20 minutes

Introduction

In this object pronouns game, students complete sentences with object pronouns.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

Students then take it in turns to read each sentence to their partner using the word 'blank' for the missing object pronoun.

Their partner listens and then repeats the sentence back, adding in a suitable object pronoun from the box on their worksheet.

For each correct answer their partner gives, the student scores one point and writes it in the space provided.

Correct answers are shown in brackets at the end of each sentence.

The student with the most points at the end of the game wins.

What's the Object Pronoun?

Student A: Take it in turns to read each sentence to your partner who has to guess the missing object pronoun. For each correct answer, award your partner one point.

me	you	him	her	it	us	them
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1. I really like Katie, but she never notices BLANK. (me)
2. My brother lives in Mexico. I don't see BLANK very often. (him)
3. This worksheet is hard. I'm not sure I can do BLANK. (it)
4. How are your parents? I haven't seen BLANK for ages. (them)
5. Lisa really likes David, but he doesn't like BLANK. (her)
6. This dress looks a bit small. Do you think it will fit BLANK? (me)
7. Star Wars is a fantastic film. I love watching BLANK. (it)
8. Your boss called. He wants to speak to BLANK. (you)
9. We want to book a flight. Can you help BLANK? (us)
10. Hello again! Do you remember BLANK? My name's Mark. (me)



Student B: Take it in turns to read each sentence to your partner who has to guess the missing object pronoun. For each correct answer, award your partner one point.

me	you	him	her	it	us	them
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1. Jessica is really nice. I like BLANK a lot. (her)
2. We are lost. Can you tell BLANK how to get to the post office? (us)
3. The teacher wants to talk to BLANK about your homework. (you)
4. Is Sarah's boyfriend nice? I don't know BLANK. (him)
5. I'm not working today. Do you want to go cycling with BLANK? (me)
6. Where is Annie? I can't find BLANK. (her)
7. This market is really crowded. I don't like BLANK. (it)
8. I see my friends every day. I always have lunch with BLANK. (them)
9. We have just arrived at the station. Can you pick BLANK up? (us)
10. English is fun to learn. I really love BLANK. (it)

