

# Past Participle Irregular Verbs Crossword

## Activity Type

Grammar and Speaking  
Activity: writing and reading sentences, gap-fill, guessing (group and pair work)

## Focus

Past participle irregular verbs

## Aim

To write sentences containing past participle irregular verbs and then to complete a crossword by guessing missing verbs from a partner's sentences.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Intermediate (B1)

## Time

40 minutes

## Introduction

In this irregular verbs activity, students write sentences containing past participle irregular verbs and then complete a crossword by guessing missing verbs from a partner's sentences.

## Procedure

Divide the class into two groups (A and B).

Give each student a corresponding A or B worksheet.

Explain that the students in both groups have the same crossword, but Group A has the words across and Group B has the words down.

Ask the students to work with two or three other students from the same group. Together, the students invent and write down a sentence for each past participle irregular verb shown on their crossword.

The sentences can be in the present perfect, past perfect, third conditional or passive voice. All the students should write the sentences on their own worksheet.

When the students have finished writing, they pair up with someone from the other group.

Have the pairs of students sit face to face. Tell the students not to show their crossword to their partner.

The students then take it in turns to ask their partner for a clue to one of their missing irregular verbs, e.g. 'What's 1 down?'

Their partner reads out the sentence for that past participle irregular verb using the word 'blank' where the irregular verb should go, e.g. 'The bank has 'blank' Olivia some money'.

The other student then tries to guess the past participle irregular verb from the sentence.

If the student guesses the verb successfully, they write it on their crossword.

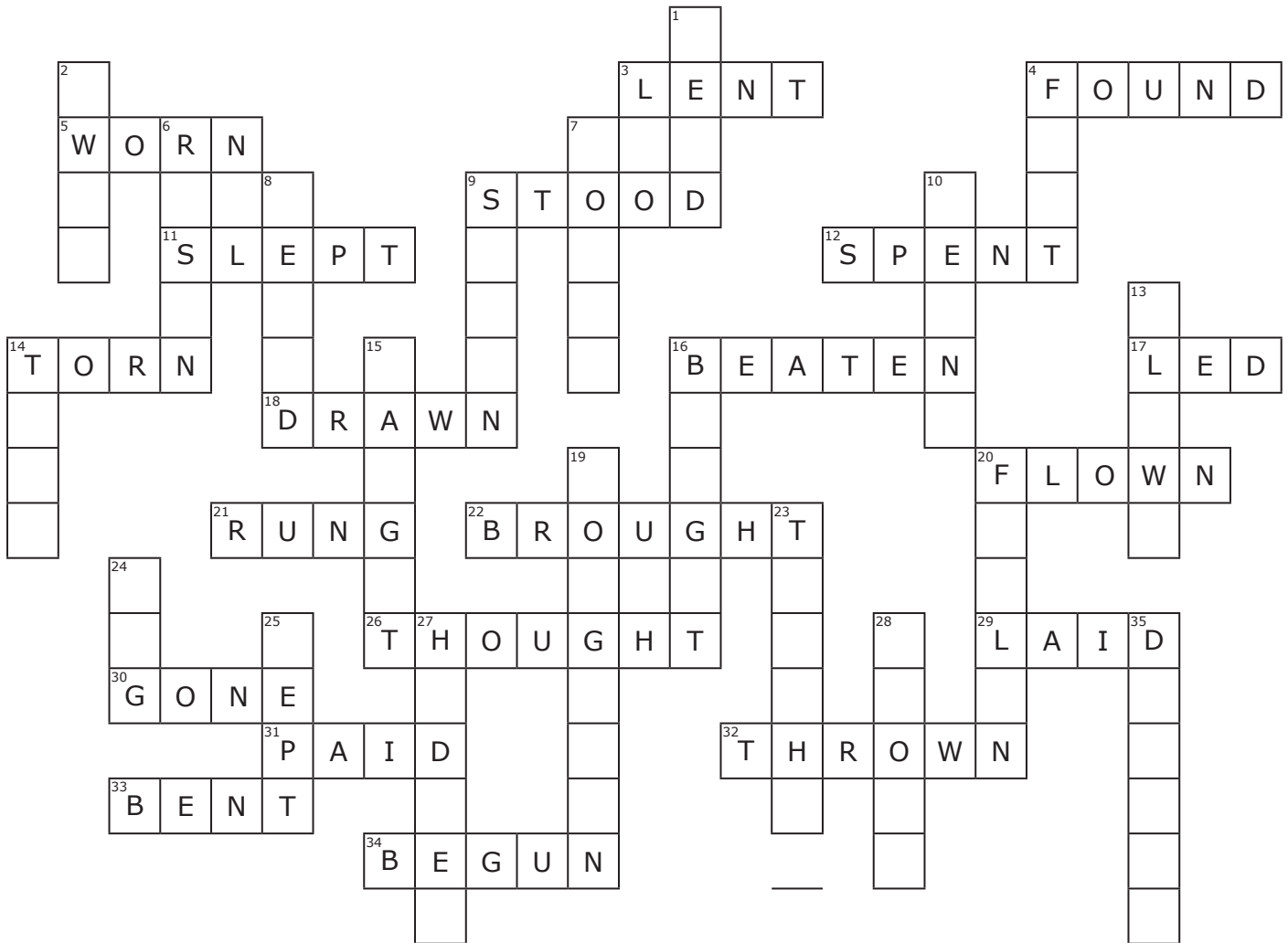
If not, their partner continues to give more clues until the student is able to guess the word.

When the students have finished, they check their spelling by comparing crosswords.

Note: This resource can be edited using a PDF editor.

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## Student A



### Clues across

- |  |          |
|--|----------|
| 3. ... <i>The bank has (lent) Olivia some money.</i> ... | 20. .... |
| 4. ....  | 21. .... |
| 5. ....  | 22. .... |
| 9. ....  | 26. .... |
| 11. ....   | 29. .... |
| 12. ....   | 30. .... |
| 14. ....   | 31. .... |
| 16. ....   | 32. .... |
| 17. ....   | 33. .... |
| 18. ....   | 34. .... |

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## Student B

### Clues down

- |  |          |
|--|----------|
| 1. ... <i>Ryan has (held) various sales positions.</i> ..... | 15. .... |
| 2. ....  | 16. .... |
| 4. ....  | 19. .... |
| 6. ....  | 20. .... |
| 7. ....  | 23. .... |
| 8. ....  | 24. .... |
| 9. ....  | 25. .... |
| 10. ....   | 27. .... |
| 13. ....   | 28. .... |
| 14. ....   | 35. .... |