

## Activity Type

Vocabulary Game:  
pelmanism, gap-fill (pair  
work)

## Focus

Adjectives of quantity

## Aim

To match and complete  
sentences with adjectives  
of quantity.

## Preparation

Make one copy of the  
cards for each pair of  
students and cut as  
indicated, keeping the  
sentence cards and the  
adjectives of quantity  
cards separate.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this fun adjectives of quantity game, students match and complete sentences with quantity adjectives.

## Procedure

Divide the students into pairs.

Give each pair of students a set of sentence cards and a set of adjectives of quantity cards.

Ask the students to shuffle the two sets of cards separately and spread them out face-down on the table in two sets.

Students then take it in turns to turn over one sentence card and one adjective of quantity card.

If the adjective of quantity completes the gap-fill sentence, the student reads the sentence aloud, replacing the missing word with the adjective of quantity on the card.

The student then keeps the two cards and has another turn.

If the cards don't match, the student turns them back over, keeping them in the same place, and it's the other student's turn to play.

The game continues until all the cards have been matched.

The student with the most pairs of cards at the end of the game is the winner.

Afterwards, go through the correct answers with the class.

## Answer key

- |                |              |
|----------------|--------------|
| 1. a few       | 13. every    |
| 2. less        | 14. most     |
| 3. a lot of    | 15. plenty   |
| 4. hundreds    | 16. whole    |
| 5. a little    | 17. too many |
| 6. any         | 18. too much |
| 7. some        | 19. much     |
| 8. all         | 20. none     |
| 9. no          | 21. many     |
| 10. little     | 22. half     |
| 11. not enough | 23. enough   |
| 12. few        | 24. double   |



1. I had ..... hours to spare, so I decided to visit the museum.	13. .... student was given their own hook in the hallway.
2. If you drank ..... coffee, you would sleep better.	14. The person with the ..... points is the winner.
3. Although I don't eat ..... meat, I'm not completely vegetarian.	15. There's ..... of food left over, so help yourself to more.
4. The castle is ..... of years old. I'm not surprised it's haunted.	16. We spent the ..... lesson doing grammar exercises. It was boring.
5. There's ..... milk left, enough for a cup of tea at least.	17. There were ..... people on the bus, so some of us had to get off.
6. I can't face doing ..... more work tonight. I'll do the rest tomorrow.	18. I had added ..... sugar and the cake was too sweet.
7. I need to buy ..... milk, so I'm going to the shop.	19. Since so ..... of the film was in French, I had to use subtitles.
8. Not ..... birds can fly. Penguins and ostriches certainly can't.	20. .... of us were able to go to the concert as the tickets were sold out.
9. I had ..... food to eat at lunchtime as I had left my lunch at home.	21. There were so ..... books in my bag that it was almost too heavy to carry.
10. I have so ..... time to clean these days that my flat is an absolute mess.	22. .... of the class wanted to play a game. The other 50% wanted to watch a video.
11. There's ..... flour in the bag to make a cake, so I'll have to get some more.	23. I didn't have ..... money for an iPhone, so I had to buy a cheaper brand.
12. Very ..... students had done their homework and the teacher was angry.	24. I had a ..... measure of espresso in my latte so it was twice as strong.



a few	few
less	most
no	enough
hundreds	whole
half	too many
any	too much
some	much
all	many
not enough	none
little	a little
a lot of	plenty
every	double