

Activity Type

Speaking Activity:
sentence completion,
discussion, freer practice
(group work)

Focus

Modals of obligation and
prohibition

must for obligation

mustn't for prohibition

Aim

To write how you would
like people to behave in
a perfect world using the
modal verbs *must* for
obligation and *mustn't* for
prohibition.

Preparation

Make one copy of the
worksheet for each
student.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this *must* and *mustn't* activity, students write and discuss how they would like people to behave in a perfect world using the modal verbs *must* for obligation and *mustn't* for prohibition.

Procedure

Demonstrate the activity by writing the following on the board:

A good student *must*...

A good student *mustn't*...

Elicit ways to complete the sentences from the students, according to how they would like the people to behave.

Next, give each student a copy of the worksheet.

Working alone, students complete the sentences, according to how they would like the people to behave in a perfect world.

When everyone has finished writing, divide the students into groups of four.

Have the students discuss and compare their answers and see if they wrote similar sentences.

The students then discuss what qualities each person on the worksheet should have.

Afterwards, have the groups give feedback to the class on their findings.



A good friend must

A good friend mustn't



A good teacher must

A good teacher mustn't



A good classmate must

A good classmate mustn't



A good brother or sister must

A good brother or sister mustn't



A good waiter must

A good waiter mustn't



A good doctor must

A good doctor mustn't



A good neighbour must

A good neighbour mustn't



A good shop assistant must

A good shop assistant mustn't



A good politician must

A good politician mustn't