

## Activity Type

Grammar Exercises: gap-fill, writing questions and answers from prompts

Speaking Activity: asking and answering questions, freer practice (pair work)

## Focus

Present perfect *Wh* questions

Question words

## Aim

To learn the functions of question words and how to form, ask and answer *Wh* questions in the present perfect tense.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

30 minutes

## Introduction

In this present perfect questions worksheet, students learn the functions of question words and how to form, ask and answer *Wh* questions in the present perfect tense.

## Procedure

Give each student a copy of the two-page worksheet.

Students begin by filling in gaps with words from a box to explain the functions of question words.

### Exercise A - Answer key

- |                           |                                  |
|---------------------------|----------------------------------|
| 1. people                 | 6. manner, condition and quality |
| 2. things and information | 7. choice                        |
| 3. places                 | 8. length (time or space)        |
| 4. time                   | 9. quantity (uncountable)        |
| 5. reason                 | 10. quantity (countable)         |

Next, students complete present perfect questions with suitable question words from Exercise A.

### Exercise B - Answer key (some answers may vary)

- |             |              |
|-------------|--------------|
| 1. How long | 8. How many  |
| 2. Where    | 9. How       |
| 3. How much | 10. How long |
| 4. What     | 11. Which    |
| 5. How long | 12. How many |
| 6. How many | 13. What     |
| 7. Who      | 14. How      |

After the answers have been reviewed, students write a response to each question. Go through the students' responses together as a class.

Then, students practice writing present perfect *Wh* questions using prompts.

### Exercise C - Answer key

1. What has happened since last weekend?
2. Where have the students gone?
3. Why has my phone stopped working?
4. How much homework have you done so far?
5. How many times have you spoken to her this week?
6. Who has finished this exercise already?

(continued on the next page)

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## Procedure continued

After that, students create present perfect *Wh* questions corresponding to the underlined information in the responses.

Exercise D - Answer key

1. Where is the best place you have ever visited?
2. What have you done today?
3. How long have you studied English?
4. How many glasses of water have you drunk today?
5. Who have you texted since yesterday?
6. Where have you been (to) this week?

Finally, students ask and answer the questions in Exercise D with a partner.

**A. Fill in the gaps with the words from the box to explain the function of each question word.**

- quality
- time
- reason
- things
- choice
- length
- manner
- people
- information
- quantity x2
- places
- condition

1. *Who* is for .....
2. *What* is for ..... and .....
3. *Where* is for .....
4. *When* is for .....
5. *Why* is for .....
6. *How* is for ....., ..... and .....
7. *Which* is for .....
8. *How long* is for ..... (time or space).
9. *How much* is for ..... (uncountable).
10. *How many* is for ..... (countable).



**B. Complete the present perfect questions with suitable question words from Exercise A. Then, write a response to each question.**

1. .... have you lived in this town/city? .....
2. .... have you been recently? .....
3. .... coffee have you drunk today? .....
4. .... have you done this week? .....
5. .... have you studied here? .....
6. .... times have you been abroad? .....
7. .... have you talked to since last night? .....
8. .... times have you flown in a plane? .....
9. .... have you been lately? .....
10. .... have you studied English? .....
11. .... cities have you visited recently? .....
12. .... emails have you sent this week? .....
13. .... have you eaten recently? .....
14. .... have you felt lately? .....

**C. Write present perfect *Wh* questions using the prompts.**

1. What / happen / since last weekend?

.....

2. Where / the students / go?

.....

3. Why / my phone / stop / working?

.....

4. How much / homework / you / do / so far?

.....

5. How many times / you / speak / her / this week?

.....

6. Who / finish / this exercise / already?

.....

**D. Create present perfect *Wh* questions corresponding to the underlined information in each response.**

1. Q: .....?

A: The best place I have ever visited is Angkor Wat.

2. Q: .....?

A: I have studied English and gone jogging today.

3. Q: .....?

A: I have studied English for three years.

4. Q: .....?

A: I have drunk three glasses of water today.

5. Q: .....?

A: I have texted my mum and my best friend since yesterday.

6. Q: .....?

A: I have been to school, the park and the mall this week.

**E. Now, ask and answer the questions in Exercise D with a partner.**