

Activity Type

Vocabulary Exercises: matching, gap-fill, listing, ranking

Speaking Activity: asking and answering questions, controlled and freer practice (pair work)

Focus

Rooms and parts of a house

Aim

To practice vocabulary for the rooms and areas of a house.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

In this house vocabulary worksheet, students learn and practice vocabulary for rooms and parts of a house.

Procedure

Give each student a copy of the two-page worksheet.

First, students discuss two house-related questions in pairs.

Students then match rooms and parts of a house vocabulary from a box with pictures.

Exercise B - Answer key

hall
kitchen
garden
bathroom
garage
bedroom
stairs
garden
bathroom
living room
office
dining room

Next, students use the house vocabulary to complete sentences.

Exercise C - Answer key

stairs
living room
garden
dining room
garage
kitchen
bathroom
hall
office

After that, students think of and write down two examples for each house-related item. Afterwards, elicit possible answers from the class.

Exercise D - Possible answers

1. flowers, trees 4. read, watch TV 2. toothbrush, soap 5. car, bicycle

3. living room, garden

Following that, students rank house features from the most important (1) to the least important (8). Students then tell a partner which features they think are the most important.

Finally, students match sentence halves to make home-related questions and then ask and answer the questions with their partner.

Exercise F - Answer key

1.f 2.a 3.i 4.b 5.j 6.d 7.c 8.e 9.g 10.h



A. In pairs, ask and answer the house-related questions.

- 1. Would you like to live in a flat or a house? Why?
- 2. What do you like about your home? Is there anything you don't like?

B. Match the rooms and parts of a house vocabulary from the box with the pictures.

garage	bathro	om	living room	kitchen	bedroom	
dining	room	hall	garden	office	stairs	











1.

2.

3.

4.

5.











6.

7.

8.

9. 10.

C. Use the house vocabulary above to complete the sentences.

- 1. Taking the sofa up the was very difficult.
- 2. At the weekend, I usually watch TV or read in the
- 3. On sunny days, I enjoy spending time in the
- 4. I like sitting in the with my family and eating a delicious meal.
- 5. I don't have a, so I park my car on the street.
- 6. I am in the a lot because I like to cook.
- 7. The in my house has a big shower.
- 8. If you walk to the end of the, you will see the bathroom on the right.
- 9. I live alone, so I only need a flat with one
- 10. I usually study or work in my, where I have a desk and a computer.



Rooms and Parts of a House

D. Think of and write down two ans	wers	for each item.					
1. Two things you can see in the garden	: ,						
2. Two things you can find in the bathro	om:						
3. Two areas of the house you can relax	in:						
4. Two activities you do in the living roo	m:						
5. Two things you might keep in the gar	age:						
E. Number the features of a house from the most important (1) to the least important (8). Then, tell a partner which features are the most important to you.							
a. Three or more bedrooms							
b. A beautiful garden							
No stairs							
d. A living room with a lot of light							
A modern kitchen							
f. A bathroom with a bath and shower							
g. A garage							
h. An office							
F. Match the sentence halves to make questions about homes. Then, ask and answer the questions with your partner.							
1. How many bedrooms does		a. on a quiet street?					
2. Is your home		b. do in your living room?					
3. Do you use the		c. or long hall?					
4. What activities do you		d. your car?					
5. Do you think your home has		e. important to have a garden?					
6. Where do you park		f. your home have?					
7. Does your home have a short		g. to study English?					
8. Do you think it's		h. room in your home?					
9. What room do you use		i. kitchen a lot?					
10. What's your favourite		j. too many stairs?					