

### Activity Type

Reading, writing, listening and speaking activity, pair work

### Focus

Present continuous for future arrangements

### Aim

To ask and answer questions about future arrangements using the present continuous.

### Preparation

Make one copy of the two worksheets for each pair of students.

### Level

Elementary (A1-A2)

### Time

25 minutes

### Introduction

Here is a present continuous for future arrangements activity to use with your students in class. In the activity, students practice asking and answering questions about future arrangements.

### Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet. Tell the students not to show their worksheet to their partner.

Draw the students' attention to the diary on the worksheet and explain that the diary shows their plans for next week and four times when they are free.

Explain that it's the start of the summer holidays and that you need some people to help you prepare for next Sunday evening's summer school fair. To help decide who will help you, the students play a game where they have to find all their partner's free periods.

The students then take it in turns to ask their partner about his or her arrangements for next week using the present continuous, e.g. 'What are you doing on Wednesday afternoon?'

Their partner looks at their diary for that day and time, and replies by making a present continuous sentence, e.g. 'I'm working at the cafe'.

The student then writes their partner's response in the blank diary on their worksheet.

The first student to find all their partner's free periods in each pair wins.

The loser has to spend their free time with the other students helping the teacher prepare for the school fair!

## Student A

You and Student B are classmates. It's the start of the summer holidays. However, your teacher wants some students to help prepare for next Sunday evening's summer school fair. One of you has to go and help, so who's it going to be?



You and your partner both have four free periods next week. To help decide, you're going to play a game where you must find your partner's free periods. You must find all four free periods to win.

Take it in turns to ask your partner about their arrangements for next week, e.g. 'What are you doing on Wednesday afternoon?' Reply to your partner's questions using the present continuous for future arrangements, e.g. 'I'm working at the cafe'.

The first person to find all their partner's free periods can enjoy their free time next week. The loser has to spend their free time helping the teacher prepare for the school fair!

Below is a copy of your diary for next week. Do not show it to Student B!

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning	meet James for coffee	do school project	<b>free time</b>	go to the beach	do the gardening	<b>free time</b>	play tennis
Afternoon	go shopping	go to the zoo	work at the cafe		<b>free time</b>	study English	do judo
Evening	<b>free time</b>	watch football	go to the gym	travel home	go to Tom's party	visit Sam	go to the school fair

Write Student B's answers in the diary below.

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning							
Afternoon							
Evening							

**Student B**

You and Student A are classmates. It's the start of the summer holidays. However, your teacher wants some students to help prepare for next Sunday evening's summer school fair. One of you has to go and help, so who's it going to be?



You and your partner both have four free periods next week. To help decide, you're going to play a game where you must find your partner's free periods. You must find all four free periods to win.

Take it in turns to ask your partner about their arrangements for next week, e.g. 'What are you doing on Wednesday afternoon?' Reply to your partner's questions using the present continuous for future arrangements, e.g. 'I'm studying English'.

The first person to find all their partner's free periods can enjoy their free time next week. The loser has to spend their free time helping the teacher prepare for the school fair!

Below is a copy of your diary for next week. Do not show it to Student A!

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning	go to the dentist	go to the library	do aerobics	go to the market	<b>free time</b>	go camping	travel home
Afternoon	study English	visit art gallery	study Spanish	<b>free time</b>	bake a cake		<b>free time</b>
Evening	play basketball	<b>free time</b>	have a haircut	go to cooking class	meet Amy		go to the school fair

Write Student A's answers in the diary below.

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning							
Afternoon							
Evening							