

Activity Type

Vocabulary, Writing, and Speaking Activity: sentence completion, gap-fill, matching, preparing and delivering a dialogue, freer practice (pair work)

Focus

Phrases for expressing likes, dislikes and indifference

Questions about likes and dislikes

Aim

To practice phrases for expressing likes, dislikes and indifference.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this likes and dislikes worksheet, students practice phrases to express likes, dislikes and indifference.

Procedure

Give each student a copy of the two-page worksheet.

First, students complete sentences expressing likes and dislikes.

Afterwards, review the like and dislike phrases and students' sentences together as a class.

Students then use words from a box to complete phrases expressing indifference.

Exercise B - Answer key

- | | |
|-----------|---------------|
| 1. mind | 4. matter |
| 2. fussed | 5. either |
| 3. same | 6. difference |

Next, students match questions about likes and dislikes to responses.

Exercise C - Answer key

1. b 2. a 3. d 4. f 5. c 6. e

After that, in pairs, students use the language from the worksheet to create a dialogue expressing their likes, dislikes and indifference.

Finally, students present their dialogues to the class.

A. Complete the sentences expressing likes and dislikes with your own ideas.
Expressing likes

 I love dancing. I love playing tennis. *I love*

 I really like dogs. I really like chocolate. *I really like*

 I enjoy watching action movies. I enjoy travelling. *I enjoy*

 I'm crazy about you. I'm crazy about cars. *I'm crazy about*

 I'm keen on studying. I'm keen on cycling. *I'm keen on*

 I'm fond of puppies. I'm fond of her. *I'm fond of*

 *is my favourite* singer / film / actor / book.

 *tastes / looks / sounds / smells / feels great.*
Expressing dislikes

 I hate snakes. I hate homework. *I hate*

 I don't like vegetables. I don't like cold weather. *I don't like*

 I can't stand smoke. I can't stand traffic jams. *I can't stand*

 I can't bear eating carrots. I can't bear lazy people. *I can't bear*

 I'm sick of war. I'm sick of TV commercials. *I'm sick of*

 I'm tired of arguing. I'm tired of waiting. *I'm tired of*

 *drives me crazy.*

 *really bugs me.*
B. Use the words from the box to complete the phrases expressing indifference.

matter

difference

either

mind

fussed

same

Expressing indifference

 1. Which movie should we watch? *I don't*

 2. Does it bother you if I smoke? *I'm not*

 3. Do you want to sit here or there? *It's all the* *to me.*

 4. Which colour do you like more? *It doesn't* *to me.*

 5. Do you want this one or that one? *I'm good* *way.*

 6. Do you mind if I open the window? *It makes no* *to me.*

C. Match the questions about likes and dislikes to the responses.

- | | |
|--|--|
| 1. <i>Do you like cooking?</i> | a. I really like dance music. |
| 2. <i>What kind of music do you like?</i> | b. Yes, I quite like cooking. |
| 3. <i>Is there a sport you don't like?</i> | c. Yeah, I love it. Especially Thai food. |
| 4. <i>What do you think of Katy Perry?</i> | d. Yeah, I can't stand golf. It's so slow! |
| 5. <i>Are you a fan of spicy food?</i> | e. I hate doing the laundry. It's so boring! |
| 6. <i>What's something you really dislike doing?</i> | f. I like her a lot. She's great. |



D. In pairs, use the language from the worksheet to create a dialogue expressing your likes, dislikes and indifference.

- A:
- B:
- A:
- B:
- A:
- B:
- A:
- B:
- A:
- B:
- A:
- B:
- A:
- B:
- A:
- B:
- A:
- B:

E. Now, present your dialogue to the class.