

Activity Type

Vocabulary and Grammar Exercises: sentence completion, binary choice, rewriting sentences, gap-fill

Focus

Demonstrative pronouns: *this, that, these, those*

Aim

To practice using demonstrative pronouns: *this, that, these* and *those*.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this demonstrative pronouns worksheet, students practice how to use the pronouns: *this, that, these* and *those*.

Procedure

Give each student a copy of the two-page worksheet.

Students begin by completing sentences with the demonstrative pronouns *this* or *these*, depending on whether the object is singular or plural.

Exercise A - Answer key

1. This 2. These 3. This 4. This 5. These 6. This

Students then continue by completing a set of sentences with *that* and *those*.

Exercise C - Answer key

1. That 2. Those 3. That 4. Those 5. That 6. Those

Next, students read sentences and underline the correct demonstrative pronouns.

Exercise C - Answer key

1. that 2. these 3. This 4. That 5. these 6. this 7. This 8. These 9. those 10. this 11. that 12. Those

After that, students read sentences and change them from singular to plural or vice versa.

Exercise D - Answer key

1. Those were my friends.
2. These are my brother's toys.
3. This looks like the bicycle I had years ago.
4. That was my mother's ring.
5. This has been discussed many times.
6. Is that your shirt?
7. Find your own books! These are mine.
8. That is an expensive computer.
9. They will discuss that in today's lecture.
10. I won't eat this. It's disgusting!

(continued on next page)

Activity Type

Vocabulary and Grammar Exercises: sentence completion, binary choice, rewriting sentences, gap-fill

Focus

Demonstrative pronouns: *this, that, these, those*

Aim

To practice how to use the demonstrative pronouns: *this, that, these* and *those*.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Pre-intermediate (A2)

Time

25 minutes

Procedure continued

Finally, students read two texts and do a gap-fill exercise where they fill in each gap with a demonstrative pronoun: *this, these, that* or *those*.

Exercise E - Answer key

- | | |
|----------|-----------|
| 1. This | 6. These |
| 2. This | 7. those |
| 3. That | 8. This |
| 4. That | 9. this |
| 5. These | 10. those |

A. Complete the sentences with the demonstrative pronouns *this* or *these*.

1. is one bad headache. I should probably take something for it.
2. are confidential. You can't show them to anyone!
3. looks a little big. Maybe I should ask for a shirt in a smaller size.
4. seems like a bad idea. I don't want to be a part of it.
5. can't be yours. They don't seem to suit you at all.
6. is extremely important information. Make sure you understand it.

B. Complete the sentences with *that* or *those*.

1. isn't what I said. I can repeat it again if you like.
2. are so beautiful! I've always dreamt of having similar shoes!
3. is something you'll have to ask your teacher. I don't have the answer for you.
4. look like delicious desserts. I'd like to bring a few of them home.
5. isn't my car. It's my neighbour's.
6. need to be washed again. They still look dirty.

C. Underline the correct demonstrative pronouns in the sentences.

1. Is *that* / *those* your hat on the table? It isn't mine.
2. Are *those* / *these* your pencils here?
3. *This* / *These* is my father's watch.
4. *That* / *Those* was such an interesting experience.
5. Are *this* / *these* your shoes? I found them on the floor.
6. It looks dangerous! I don't know about *this* / *these*.
7. *This* / *these* is unacceptable behaviour!
8. *This* / *These* smell like cotton candy.
9. What are *that* / *those*?
10. What a beautiful project! Did you do *this* / *these*?
11. I want to do something like *that* / *those* to my hair! I always see it in magazines.
12. *That* / *Those* have a strong flavour. I'd recommend trying only one first.



D. Rewrite the sentences from singular to plural or vice versa.

1. That was my friend.
2. This is my brother's toy.
3. These look like the bicycles we had years ago.
4. Those were my mother's rings.
5. These have been discussed many times.
6. Are those your shirts?
7. Find your own book! This is mine.
8. Those are expensive computers.
9. They will discuss those in today's lecture.
10. I won't eat these. They're disgusting.

E. Read the two texts and fill in each gap with a demonstrative pronoun: *this, these, that* or *those*.

In the classroom

Mateo showed his new phone to his friend, Jose. "(1) is mine," he said.
 "(2) was given to me yesterday by my father."
 Jose then pointed to his phone, which was on the desk a few meters away. "(3) one is mine," he said. "It's only a month old. (4) was bought for me at Christmas."
 Mateo opened the display on his phone and showed it to Jose. "(5) are all the apps I have on my phone," he said.

In the clothes shop

"Which dresses do you want to buy, Nina?" said Ella. "(6) ones here," said Nina.
 "There are some really nice ones on the rack over there. I like (7), "
 said Ella. Ella walked over and took a red dress from the rack. "(8) matches my shoes. I'll take (9), " she said.
 At the checkout, Nina spotted some hair clips behind the counter. "We'll take (10), " she said to the shop assistant.

