

## Activity Type

Vocabulary Activity: providing antonyms, forming and writing sentences from prompts, story writing (group and pair work)

## Focus

Verbs and their opposites

## Aim

To practice verbs and their opposites.

## Preparation

Make one copy of the worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

45 minutes

## Introduction

This verb opposites activity helps to increase students' knowledge of verbs and their opposites.

## Procedure

Start the activity by reading out each verb on the worksheet and eliciting the verb's meaning from the class.

Next, divide the students into teams of four and give each student a copy of the worksheet.

Tell the teams that you are going to read a verb at random from the worksheet and that the first team to call out the correct opposite verb scores a point.

The winning team can then score an extra point by making an appropriate sentence with the opposite verb.

All the students in the class then write down the opposite verb on their worksheet.

## Answer key

lose – win/find	laugh – cry	pass – fail
shout – whisper	give – receive	forget – remember
buy – sell	like – dislike	arrive – leave
borrow – lend	add – subtract	spend – save
build – destroy	enter – exit	throw – catch
break – mend	pack – unpack	sit – stand
arrive – depart	fall – rise	agree – disagree
cover – uncover	come – go	open – close
fold – unfold	live – die	leave – stay
show – hide	push – pull	hate – love

This continues until the worksheet is complete. The team with the most points at the end of the game wins.

Working alone, the students then write ten sentences using a different verb from the worksheet in each sentence, e.g. 'I come to school by car'.

When the students have finished, divide them into pairs and have the students exchange sentences. Next, the students take it in turns to read one of their partner's sentences and then make another sentence using the opposite verb, e.g. 'I go home at 3 o'clock'.

Afterwards, ask the pairs to create a short story using ten verbs from the worksheet. Have the pairs read their stories to the class and give feedback.

lose .....	pack .....
shout .....	fall .....
buy .....	come .....
borrow .....	live .....
build .....	push .....
break .....	pass .....
arrive .....	forget .....
cover .....	arrive .....
fold .....	spend .....
show .....	throw .....
laugh .....	sit .....
give .....	agree .....
like .....	open .....
add .....	leave .....
enter .....	hate .....