

## Activity Type

Miming and speaking activity

## Focus

Present perfect continuous

## Aim

To use the present perfect continuous to guess what people have been doing from mimes.

## Preparation

Make one copy of the cards and cut as indicated.

## Level

Pre-intermediate (A2-B1)

## Time

30 minutes

## Introduction

In this engaging present perfect continuous game, students take it in turns to do a mime and other students guess what the person has been doing.

## Procedure

Explain that the students are going to play a miming game where they guess what someone has been doing using the present perfect continuous.

Ask the students to watch you and guess what you've been doing. Mime a simple activity and encourage the students to call out their answers in the present perfect continuous.

Next, separate the students into two teams (A and B).

A student from Team A comes to the front of the class and is handed a mime card.

The student asks the class, "What have I been doing?"

The student then has two minutes to mime the sentence on the card to his or her team.

During these two minutes, the members of Team A can ask the student questions about what he or she has been doing to which the student can nod yes or no.

If Team A guesses the sentence in the allotted time, they score 2 points.

The sentence must be exactly the same as what's written on the card to win.

If they don't guess the sentence or time runs out, it's Team B's turn to answer. If Team B guesses correctly, they score 1 point. Then a student from Team B comes to the front of the class and the game continues in the same way.

The team with the most points at the end of the game wins.

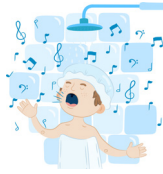
If you think your students may be embarrassed to mime in front of the class, let them play the game in small teams.

You could also do this as a speaking activity with students describing what they have been doing to their team, without using the words on the card in any form. If a student uses the words, the student's team lose their turn and the other team can try to answer.

# What have I been doing?



You've been singing in the shower.



You've been eating spaghetti in an Italian restaurant.



You've been doing the housework.



You've been working out at the gym.



You've been flying a kite in the park.



You've been painting your house.



You've been watching a 3D film.



You've been playing badminton at the sports centre.



You've been riding on a roller coaster.



You've been doing your homework in the library.



You've been studying for an exam all night.



You've been sunbathing on the beach.



You've been cooking dinner.



You've been arguing with your girlfriend/boyfriend.



You've been driving a bus.



You've been teaching English to the class.



You've been talking to your friend on the phone.



You've been shopping for shoes at the mall.



You've been cycling up a hill.



You've been dancing in the rain.

