

Activity Type

Reading, matching, writing and speaking activity

Focus

Academic collocations

Aim

To learn the meaning and practice the usage of the 31 to 40 most used academic collocations.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this academic collocations worksheet, students learn the meaning and practice the usage of the 31 to 40 most used academic collocations.

Procedure

Give each student a copy of the worksheet.

First, students match sentence halves together to form sentences containing academic collocations.

Exercise A - Answer key

1. g 2. d 3. h 4. j 5. c 6. a 7. e 8. b 9. f 10. h

Students then complete statements using the collocations.

Exercise B - Answer key

1. further research
2. structural adjustment(s)
3. civil society
4. social interaction
5. be commonly used
6. foreign policy
7. government policy
8. achieve a goal
9. Global markets
10. public transport

Finally, in small groups, students discuss whether they agree or disagree with the statements in Exercise B, giving reasons for their answers and asking follow-up questions to discuss each item fully.

A. Match the sentence halves together to make academic collocations.

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| 1. Family and religion are two traditional foundations of civil | a. policy is to provide more funding for higher education. |
| 2. A key goal of a country's foreign | b. research to be sure the results are valid. |
| 3. You can get around town easily via public | c. used in the manufacture of high-tech devices. |
| 4. The government must make some structural | d. policy is to promote peaceful international relationships. |
| 5. Silver is commonly | e. goal , planning and hard work are required. |
| 6. An important government | f. market . |
| 7. To achieve a | g. society . |
| 8. We need to conduct further | h. transport . |
| 9. Our company aims to increase sales in the global | i. interaction for children's development. |
| 10. Face-to-face learning provides valuable social | j. adjustments to fix the economy. |

B. Complete the statements using the collocations from Exercise A. In some cases, you may need to change the word form.

- I think is needed to prove climate change is real.
- Our education system needs major to make it better.
- A free and open media is important to
- Apps like Facebook and Wechat allow for healthy
- Recycled materials should to make all our products.
- I care about my country's and global image.
- I think recent is helping make people's lives better.
- I get a feeling of satisfaction when I
- should be more open to international trade.
- People should make more use of and use their cars less.

C. Now, work in small groups and discuss whether you agree or disagree with the statements in Exercise B. Give reasons for your answers and ask follow-up questions to discuss each item fully.