

## Activity Type

Grammar Game:  
sentence completion,  
guessing, forming  
sentences (group work)

## Focus

Present perfect

Time expressions with *for*  
and *since*

## Aim

To practice the present  
perfect and time  
expressions that go with  
*for* and *since*.

## Preparation

Make one copy of the  
worksheet for each  
student.

## Level

Pre-intermediate (A2)

## Time

35 minutes

## Introduction

Here is a *for* and *since* guessing game to help students to practice the present perfect and time expressions with *for* and *since*.

## Procedure

Divide the students into groups of four. Groups of three are also possible.

Give each student a copy of the worksheet.

Tell the students not to show their worksheets to each other.

Explain that the students are going to play a guessing game to practice the present perfect and time expressions that go with *for* and *since*.

Tell the students to complete the sentences in the 'My information' column with true information about themselves.

When the students have finished, tell them to write the names of the other group members at the top of the three columns.

The students then go through the sentences again and make guesses about what the other students wrote by writing a point in time or period of time accordingly.

After that, the students take it in turns to give their guesses for one of the group member's first sentence.

The three students do this by each making a sentence in turn, e.g. 'I think you've had your mobile phone for nine months', etc.

When all three students have given their guesses, the correct answer is revealed by the student.

If a student guessed correctly, they win two points. If no one got the right answer, one point is awarded to the student(s) who gave the closest guess.

When students are awarded points, they write them on their own worksheet.

The students then take it in turns to give their guesses for another group member's first sentence and so on.

This continues until the correct answers have been given for all the sentences. The student with the most points at the end of the game wins.

**A. Complete the present perfect sentences with true information about yourself.**

My information	Names		
1. I've had my mobile phone for .....			
2. I've lived in my house / apartment since .....			
3. I've studied English for .....			
4. I haven't done any exercise since .....			
5. I haven't been to the cinema for .....			
6. I've been able to ride a bike since I was .....			
7. I've known my best friend for .....			
8. I've been awake since .....			
9. I've lived in this town / city since .....			
10. I haven't had my hair cut for .....			
11. I haven't bought any new clothes since .....			
12. I haven't been on holiday for .....			
13. I've been a student / had a job for .....			
14. I haven't eaten pizza for .....			

**B. Write the names of the other group members at the top of the three columns. Then, make guesses about what they wrote in their sentences by writing a point in time or period of time accordingly.**

**C. Take it in turns to tell the group your guesses, e.g. 'I think you've had your mobile phone for nine months'. The closest guess each time wins.**